



Navarro ISD Job Description

High School Teacher / Athletics Coach

Job Title: High School Teacher / Athletics Coach
Reports to: High School Principal and Athletic Director
Dept/School: High School

Wage/Hour Status: Exempt
Pay Grade: Teacher Salary Scale
Days Employed: 184

Primary Purpose:

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Coach athletics. Enable students to develop competencies and skills to function successfully in society.

Qualifications:

Education/Certification:

- Bachelor's degree from accredited university
- Valid Texas teaching certificate with required endorsements or related training and work experience for certification waivers under the District of Innovation Plan (DOI)
- Demonstrated competency in the core academic subject area assigned
- Valid Texas driver's license required / Commercial driver's license with Passenger (P) and School Bus (S) endorsements required within six months of start date.
- Current automated external defibrillator (AED) and cardiopulmonary resuscitation (CPR) certificate preferred.

Special Knowledge/Skills:

- Knowledge of core academic subject assigned
- Knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communication, and interpersonal skills
- Knowledge of coaching techniques and procedures
- Ability to instruct and supervise student athletes

Experience:

- Student teaching, approved internship, or related work experience.
- Coaching experience preferred

Major Responsibilities and Duties:

Instructional Strategies

1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual student differences.
2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of

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students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.

3. Conduct assessment of student learning styles and use results to plan instructional activities.
4. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
6. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

Student Growth and Development

7. Conduct ongoing assessment of student achievement through formal and informal testing.
8. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
9. Be a positive role model for students; support mission of school district.

Classroom Management and Organization

10. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
11. Manage student behavior in accordance with Student Code of Conduct and student handbook.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Assist in selecting books, equipment, and other instructional materials.
14. Compile, maintain, and file all reports, records, and other documents required.

Communication

15. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

16. Participate in staff development activities to improve job-related skills.
17. Comply with state, district, and school regulations and policies for classroom teachers.
18. Attend and participate in faculty meetings and serve on staff committees as required.

Other

19. Follow district safety protocols and emergency procedures.

Athletics Program

20. Coach student athletes in assigned sports.
21. Drive bus to transport students to out-of-district competition when necessary.
22. All other coaching responsibilities as defined by the Athletic Director.

Supervisory Responsibilities:

Direct the work of classroom educational aides.

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Mental Demands/Physical Demands/Environmental Factors:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; automated external defibrillator (AED), athletic equipment, school bus.

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting.

Motion: Frequent walking, frequent physical movements associated with sport.

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment; occasional moderate lifting and carrying (15-44 pounds).

Environment: Work inside, may work outside; regular exposure to noise. Frequent districtwide and statewide travel.

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____