POSITION TITLE: Interventionist - Reading and/or Math

LOCATION: Elementary Buildings

REPORTS TO: Building Principal

PRIMARY FUNCTION: Teachers work directly with students in providing instructional programs that meet the students’ individual aspirations, capabilities, interests, and needs. Teachers work with other teachers, staff, and administrators in achieving the district goals, department goals, objectives, and philosophy. They also develop and maintain effective communication with parents. The teachers report to the building principal. Teachers provide individual instruction to small groups of students identified for targeted academic support. He/she will also assess students’ learning levels and monitor student progress.

QUALIFICATIONS:

1. Licensure:
   a. Required: Professional Educator License (PEL) with Elementary Education endorsement
   b. Preferred: PEL with Reading Specialist endorsement and/or an endorsement in the content area (i.e. Math, etc.).

2. Education:
   a. Required – Bachelor’s Degree in Education
   b. Preferred – Master’s Degree

3. Experience:
   a. Required – Three or more years of successful teaching experience in a K-5 setting in an urban public school setting
   b. Preferred – Bilingual

ESSENTIAL PERFORMANCE RESPONSIBILITIES:
   ● Provide individualized instruction to small groups of students identified for targeted academic support.

OTHER PERFORMANCE RESPONSIBILITIES:
   ● Maintain competency in research-based instructional practices, instructional technology, and information literacy standards by participating in appropriate professional development activities (conferences, workshops, summer academies, meetings)
   ● Collect and maintain student achievement data requested by the supervisor
   ● Complete other duties as assigned

KNOWLEDGE, SKILLS, AND ABILITIES:
Technical:
● Proficient computer skills including Google Suite.
● Proficient in IEP software processes and procedures.
● Knowledgeable about teaching and learning.
● Works effectively with data and research to develop and assess district strategies that increase student learning

Interpersonal:
● Handle confidential information professionally.
● Ability to use discretion and exercise sound judgment.
● Effective oral and written communication skills and strong interpersonal skills.
● Good organizational and time management skills.
● Evidence of dependability, integrity, and a strong work ethic
● Ability to take the initiative, work independently, meet deadlines, follow complex directions, and adapt to changing demands, activities, and workloads

DISTRICT CORE COMPETENCIES:
1. Achievement focus
2. Cultural competence
3. Classroom environment leadership
4. Collaborative communicator/team player
5. Reflective learner
6. Innovative

PHYSICAL DEMANDS:

● Manual Dexterity:
  Work requires definite skilled and accurate physical operations requiring some closely coordinated performance.

● Physical Effort:
  Work required handling average weight materials or equipment, but not for sustained periods.

● Working Conditions: The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally, the job requires 80% sitting, 10% walking, and 10% standing. This job is performed in a generally clean and healthy environment.

TERMS OF EMPLOYMENT: 183 days

SALARY RANGE: $43,325 - $60,00 (As provided by the collective bargaining agreement)

EVALUATION: Annually until tenured and then every other year.

This description has been prepared to assist in properly evaluating various classes of responsibilities, skills, working conditions, etc. It is intended to indicate the kinds of tasks and characteristic levels of work difficulty that will be required of positions that will be given this title. It is not intended as a complete list of specific duties and responsibilities. Nor is it intended to limit, or in any way modify the right of any supervisor to assign, direct and control the work of employees under supervision. Scheduling flexibility is required to accommodate changing school/district needs. The use of a particular expression or illustration describing duties shall not be held to exclude other duties not mentioned that are of a similar kind or level of difficulty.
The North Chicago Community Unit School District #187 is an Equal Opportunity Employer with established policies prohibiting discrimination on the basis of race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, an order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic or sexual violence, genetic information, physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation, credit history unless a satisfactory credit history is an established bona fide occupational requirement of a particular position or other legally protected categories. The Superintendent of Schools/designee (847-689-8150) addresses questions regarding student discrimination, and the Director of Human Resources (847-689-8150) answers questions concerning staff discrimination.

REVISED: 5/23/2022