



## North Chicago Community Unit School District #187 Position Description

**POSITION TITLE:** Physical Education Teacher

**LOCATION:** Neal Math & Science Academy

**REPORTS TO:** Building Principal

**PRIMARY FUNCTION:**

Individuals employed for this position will work directly under the supervision of the Building Principal and administrative team. The individual will be responsible for leading instruction at the school. Teachers work directly with students in providing instructional programs that meet the student's individual aspirations, capabilities, interests, and needs. Teachers work with other teachers, staff, and administrators in achieving the district and department goals, objectives, and philosophy. They also develop and maintain effective communication with parents. In accordance with school policies as established by the Board of Education, the teachers are responsible for students' supervision and the development and implementation of instructional programs for which they are certified. Teachers are responsible for providing information for the revision and development of new policies regarding educational programs.

**QUALIFICATIONS:**

**Licensure:**

- a. Current valid Illinois Professional Educator License (PEL) with a Physical Education 6-8 or K-12 endorsement.

**Education:**

- b. Required – Bachelor's degree from an accredited college or university in Education or related field.

**Experience:**

- c. Required – Two (2) years of successful teaching experience working with a diverse population.
- d. Preferred – Four (4) years of prior successful teaching experience working with a diverse student population in an urban school setting.

## **ESSENTIAL PERFORMANCE RESPONSIBILITIES:**

- Teaches knowledge and skills in physical fitness, health education, rhythms and dance, and individual, dual, or team sports, utilizing course of study adopted by the Board of Education and other appropriate learning activities.
- Instructs pupils in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school districts.
- Works cooperatively with other physical education teachers in planning a balanced physical education program.
- Analyzes, demonstrates, and explains basic skills, knowledge, and strategies of formal sports, games, rhythms, and fundamentals of the body movement.
- Provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil, to the extent feasible.
- Provides appropriate safety instruction and makes safety checks on equipment and field areas to ensure the overall safety of pupils.
- Maintains control of storage and use of school-owned property.
- Establishes and maintains standards of pupil behavior needed to provide an orderly, productive environment in the physical education areas.
- Evaluates each pupil's growth in physical skills, knowledge, and contribution in team sports.
- Maintains professional competence through inservice education provided by the district, and in self-selected professional growth activities.
- Participates cooperatively with the principal or his designee to develop method by which teacher will be evaluated in conformance with district guidelines.
- Communicates with parents and school counselors on pupil progress.
- Identifies pupil needs, and cooperates with other profession staff members in helping pupils solve health, attitude and learning problems.
- Participate on other assignments as deemed appropriate by the Building Principal.
- Participates in curriculum and other developmental programs.
- Participates in faculty committees and the sponsorship activities.

## **KNOWLEDGE, SKILLS, AND ABILITIES:**

### Technical:

- Proficient computer skills including Google Apps, Excel, Microsoft Office
- Proficient in IEP software processes and procedures.
- Knowledgeable about teaching and learning.
- Works effectively with data and research to develop and assess district strategies that increase student learning

### Interpersonal:

- Handle confidential information professionally.
- Ability to use discretion and exercise sound judgment.
- Effective oral and written communication skills and strong interpersonal skills.
- Good organizational and time management skills.
- Evidence of dependability, integrity, and a strong work ethic
- Ability to take the initiative, work independently, meet deadlines, follow complex directions and adapt to changing demands, activities, and workloads

## **DISTRICT CORE COMPETENCIES:**

1. Achievement focus
2. Cultural competence

3. Classroom environment leadership
4. Collaborative communicator/team player
5. Reflective learner
6. Innovative

### **PHYSICAL DEMANDS:**

The usual and customary methods of performing the job's functions require the following physical demands:

- Standing ( $\frac{2}{3}$  of the time)
- Walking ( $\frac{2}{3}$  of the time)
- Sitting (less than  $\frac{1}{3}$  of the time)
- Significant fine finger dexterity (over  $\frac{2}{3}$  of the time)
- Stoop, kneel, crouch, or crawl (up to  $\frac{2}{3}$  of the time)
- Talk or hear (over  $\frac{2}{3}$  of the time)
- Taste or smell (less than  $\frac{1}{3}$  of the time)
- Lifting up to 10 lbs. (over  $\frac{2}{3}$  of the time); up to 25 lbs. (up to  $\frac{2}{3}$  of the time); up to 50 lbs. (less than  $\frac{2}{3}$  of the time); up to 100 lbs. (less than  $\frac{1}{3}$  of the time)
- Pushing and/or pulling (less than  $\frac{1}{3}$  of the time)
- Close vision (clear vision at 20 inches or less)
- Distance vision (clear vision at 20 feet or more)
- Peripheral vision (ability to observe an area that can be seen up and down or to the left and right which eyes are fixed on a given point)

**TERMS OF EMPLOYMENT:** 183 days per the collective bargaining agreement.

**SALARY RANGE:** \$46,405 - \$88,799 Salary commensurate with experience, plus comprehensive benefits (medical, dental, life insurance)

**EVALUATION:** Annual

This description has been prepared to assist in properly evaluating various classes of responsibilities, skills, working conditions, etc. It is intended to indicate the kinds of tasks and characteristic levels of work difficulty that will be required of positions that will be given this title. It is not intended as a complete list of specific duties and responsibilities. Nor is it intended to limit, or in any way modify the right of any supervisor to assign, direct and control the work of employees under supervision. Scheduling flexibility is required to accommodate changing school/district needs. The use of a particular expression or illustration describing duties shall not be held to exclude other duties not mentioned that are of similar kind or level of difficulty.

*The North Chicago Community Unit School District #187 is an Equal Opportunity Employer with established policies prohibiting discrimination on the basis of race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic or sexual violence, genetic information, physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation, credit history unless a satisfactory credit history is an established bona fide occupational requirement of a particular position or other legally protected categories. The Superintendent of Schools/designee (847-689-8150) addresses questions regarding student discrimination, and the Director of Human Resources (847-689-8150) answers questions concerning staff discrimination.*

**Revised:** 3/24/26