



JOB DESCRIPTION: OUTDOOR EDUCATION TEACHER

Purpose: The Outdoor Education Teacher provides instructional leadership that enables students to learn experientially, through direct guided experience using sensory awareness, active participation and nature's resources. He/she works in partnership with visiting staff to create student learning opportunities that align to Common Core, supports educational objectives, augments classroom curricula, and extends academic/social emotional growth. The Outdoor Education Teacher creates experiential activities and daily schedules tailored to classroom learning objectives and student IEP goals. He/she facilitates vocational skill and career development activities that support self-determination, employment readiness, and improved outcomes for all students as they become contributing members of our society.

Report To: Outdoor Education Coordinator

ESSENTIAL JOB FUNCTIONS:

1. Assess student growth through progress monitoring as appropriate in a timely manner for the purpose of assessing student academic progress and educational accountability.
2. Compile and maintain necessary records and reports for the purpose of maintaining accurate student records.
3. Develop and implement daily classroom lessons demonstrating student access to general education curriculum reflecting IEP goals and data driven interventions for the purpose of providing access to the general education curriculum and modifying and/or adapting the curriculum appropriate to meet individual student needs.
4. Maintain appropriate student behavior control and participate in the development and implementation of behavior intervention plans with integrity when appropriate for the purpose of classroom management and providing a safe learning environment for all students.
5. Maintain effective communication with students, staff, parents, and administration for the purpose of collaboration and planning.
6. Participate in professional growth activities on a yearly basis including recertification for CPI, workshops, in-services, professional reading materials, and/or other available offerings at NSSEO for the purpose of increasing knowledge and ability to implement interventions with integrity and incorporate best practices.
7. Participate in building or program activities/committees and meetings as appropriate for the purpose of team building and adherence to NSSEO policies and procedures.
8. Plan and supervise the functions of all classroom aides/assistants assigned to class or case-load for the purpose of effectively meeting student goals.
9. Proficiently use technology to communicate, collect and analyze data, and compile reports for the purpose of efficiently reporting information and communicating in a timely manner.
10. Provide input to administration on aides/assistants professional goals and evaluation as appropriate for the purpose of evaluating support staff and setting goals.
11. Use data-driven decision making to monitor student performance and make instructional/behavioral decisions as appropriate for the purpose of implementing effective interventions to facilitate student progress.

12. Utilize research-based, best practices interventions, programs, and strategies to implement NSSEO curriculum for the purpose of providing an appropriate educational program for students.
13. Support NSSEO's goals to create learning opportunities that will support students to find employment.
14. Comfortable working with students and adults, all ages and abilities, in all weather conditions.
15. Willing and able to work a physically demanding position and available to work occasional evenings, overnights and weekends.
16. Collaborate effectively with students, parents, and other professionals.

QUALIFICATIONS:

1. Valid Illinois Professional Educator License endorsed for Learning Behavior Specialist or related special education field.
2. Valid American Red Cross Lifeguard certificate.
3. Experience in outdoor adventure education preferred or related field.
4. Ability to complete NSSEO's Teams Course Training associated with the outdoor education curriculum.
5. Ability to complete NSSEO's Ice Rescue Training and NSSEO's Waterfront Training.
6. Participate in twelve (12) hours of Crisis Prevention Intervention (CPI) training and techniques.
7. Ability to travel within NSSEO and districts and move about NSSEO and district buildings as necessary.

Specific skills related to proficient use of technology systems, computers and electronic communication devices and the ability to develop, implement, modify and assess student academic progress and social emotional growth. Continued need to attend training and participate in professional development in order to update knowledge and to implement the curriculum and positive behavioral interventions effectively to meet the changing needs of students.

Ability is required to independently problem-solve, schedule daily activities, model good communication and to communicate and work effectively with professional staff and parents. Ability is required to monitor student academic performance and behaviors across setting and to physically position and manipulate students as necessary.

GENERAL RESPONSIBILITIES:

1. Assume appropriate roles as adult model, behavior manager and educator.
2. Continue professional growth.
3. Communicate effectively and respect human diversity.
4. Assume other duties and special projects as assigned.
5. Support NSSEO Policy, NSSEO and Governing Board Goals and Objectives, and The School Code of Illinois.

FLSA: Exempt

Date Approved: **09-03-15**

Salary Range: NSSEA Salary Schedule