



Job Title: Part-Time Secondary Level Speech-Language Pathologists (Grades 6 - 12)

Reports To: Building Administration and Director of Special Services

Employee Status: Full Time, Exempt, Certified Teacher Salary Schedule

JOB SUMMARY: The Secondary Level Speech-Language Pathologists will assist in developing speech and language skills to facilitate the personal, social, and intellectual abilities of students.

Term of Employment: Part-Time Monday through Friday 16 – 20 hours per week for the 2025-2026 school year in accordance with the board approved district calendar.

Essential functions of the job may include but are not limited to the following:

- Assist in the early recognition and prevention of educational problems.
- Monitor student progress and make informed, timely educational decisions.
- Conduct speech, language, and hearing screenings and diagnostic evaluations to determine the need for clinical services.
- Participate as a team member in the comprehensive evaluation, review, and reevaluation process.
- Participate in the development of student IEP's.
- Adhere to required program guidelines as defined by the Missouri Plan for Special Education.
- Consult with parents, teachers, administrators, and others concerning the needs of students and special services that are available.
- Assist teachers in the development and implementation of curriculum modifications and appropriate classroom strategies.
- Refer students and their families to appropriate community agencies and services.
- Cooperate with agencies serving students and their families.
- Provide therapy, follow-up, and/or consultation based on student IEP's.
- Motivate students through effective communication and evaluative feedback.
- Demonstrate awareness of the needs of students and provide for individual differences.
- Set high expectations for student achievement and behavior.
- Demonstrate effective interpersonal relationships with others.
- Establish and maintain a positive climate for learning through appropriate classroom agreement.
- Plan and implement transitional programs for students.

- Assist students in developing feelings of self-worth and in making social adjustments, which permit them to cope with disabilities.
- Maintain appropriate, confidential records and provide timely reports.
- Order and maintain an adequate inventory of materials and supplies.
- Supervise and train staff members as assigned.
- Assist with public awareness activities, which lead to a better understanding of the needs of exceptional children.
- Keep abreast of new information, innovative ideas, and techniques.
- See that school district and cooperative policies are observed during all activities.
- Obtain advance approval for all special activities and expenditures.
- Other duties as assigned by the Director of Special Education.

Other functions of the job include but are not limited to the following:

- Assist in developing speech and language skills to facilitate the personal, social, and intellectual development of students.
- Establish a positive learning environment and respond to the individual needs of students.
- Ensure that all activities conform to district and cooperative guidelines.
- Communicate effectively with all members of the school district, cooperative, and community.
- Work effectively with community organizations.
- Appropriately operate all equipment as required.
- React to change productively and handle other tasks as assigned.
- Support the value of an education.
- Support the philosophy and vision of the cooperative and school district.

Knowledge Skills and Ability Required:

- Knowledge of Secondary Level school curriculum and concepts, including all subject matters taught.
- Knowledge of data information systems, data analysis and the formulation of action plans.
- Knowledge of applicable federal and state laws regarding education and students.
- Ability to use computer network system and software applications as needed.
- Ability to organize and coordinate work.
- Ability to communicate effectively with students and parents.
- Ability to engage in self-evaluation with regard to performance and professional growth.
- Ability to establish and maintain cooperative working relationships with others contacted in the course of work.
- Support the philosophy and mission of the Oak Grove R-VI School District.
- Comply with all district policies, rules and regulations.

Current Systems and Training:

- TeacherEase
- MTSS
- I-Ready
- Trauma Smart

Certification:

Must hold, be eligible for, maintain a Valid Missouri Teaching Certificate in Area of Application.
Master's degree preferred

Physical Requirements:

Regularly required to sit, stand, walk, talk, hear, operate a computer and other office equipment, reach with hands and arms, and must occasionally lift, move and/or support up to 10 pounds or more at times.

Background Check:

Employment in this position is contingent upon consent to and successful completion of a pre-employment background check, which may include a criminal background check, reference checks, verification of work history, and verification of any required academic credentials, licenses, and/or certifications, with results acceptable to the Oak grove R-VI School District. Background check information will be used in a confidential, non-discriminatory manner consistent with state and federal law.