

POSTING ANNOUNCEMENT

Job ID#	LOCATION	SALARY RANGE	POSTING DATE	POSTING DEADLINE
12904	SOUTHFIELD EDUCATION CENTER	In accordance with the SEA CBA.	7/28/2025	8/6/2025

Staffing for all positions are contingent upon student enrollment and funding availability.

POSITION: 1.0 School Social Worker

REPORTS TO: ISSN Supervisor and Building Principal(s)

MINIMUM QUALIFICATIONS:

- Master of Social Work required
- Clinical & MACRO License required (LARA)
- School Social Worker Certificate required (MDE)
- Certified by the Michigan Department of Community Health, Board of Social Workers
- Training in education and understanding of public school services and special education preferred.
- Two years of successful experience in public school social work or child-related social work preferred.

POSITION DESCRIPTION:

The selected candidate will be responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth. This person will also be responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with SPS policies, goals and objectives.

POSITION RESPONSIBILITIES:

- Communicate with parents, school personnel, and community resource staff to involve them in a problem-solving approach with students.
- Assist in the design, implementation, monitoring and evaluation of interventions developed in response to educational performance problems at the systems level (school/district-wide) and for individual students.
- Use functional assessment techniques that are designed to focus on the child's relationship with home, school and community and on the development of interventions to improve students' educational performance.
- Manage time, organize materials necessary and communicate with staff to effectively manage cases in assigned buildings.
- Support the full and meaningful participation of parents in educational decisions.
- Collaborate and communicate with other professions to improve client services.
- Participate in inter-agency/inter-disciplinary meetings that determine the eligibility and appropriate educational plans for children with disabilities.
- Contribute to professional development by providing in-services, consultation, research activities, and mentoring colleagues as needed.
- Assist as directed in the supervision of practicum students.
- Serve as advocate for all children and youth.
- Report any and all violations of state and federal rules and regulations, and agency procedures to ISSN Director.
- Act in concert with legal requirements and ethical codes of the profession and the Michigan Educational Examiners.
- Demonstrate cultural competence and behaviors consistent with the core values, visions, and mission of Southfield Public Schools.
- Performs other duties and responsibilities as assigned by supervisor.

CORE COMPETENCIES:

- All applicants are expected to skillfully demonstrate the leadership competencies and expertise needed to support systemic reconfiguration and to effectively respond to the district's commitment to "dramatic improvement in student, teacher, and leader performance in a short amount of time" (Chandler & Frank, 2015). **Before applying, please become familiar with the district's Core Competencies for this position by clicking the following link:**
[BLUEPRINT CORE COMPETENCIES](#)

HOW TO APPLY:

Click on the following link: [Recruiting & Hiring - Southfield Public Schools Online Application](#)

Visit the Southfield Public Schools website:

<https://www.southfieldk12.org/departments/human-resources/job-openings/>

Faxed, mailed, emailed, or hand delivered applications or resumes are not accepted.