



NOTICE OF VACANCY

POSTING DATE: August 1, 2025

POSITION ID: 25-FEA-51 (Repost)

POSITION: 1.0 SE 1832 - Level 3 Teacher

LOCATION: Hillside Elementary

SALARY: Per FEA Master Agreement 2024-2025 salary schedule (Preferred starting salary range of \$48,122 (BA) - \$64,626 (MA), dependent on experience and degree obtained)

START DATE: 2025 - 2026 School Year **DEADLINE:** August 8, 2025, or until filled

QUALIFICATIONS

- Valid Michigan Teaching Certificate with full Special Education certification with SA, SE, SM, or SV endorsement, required.
- Two years of elementary teaching experience including one year in Special Education, preferred.
- Baccalaureate degree with a major specifically in Special Education.
- Experience working with children with disabilities and their families.
- Ability to communicate effectively and work cooperatively with students, staff members, parents and the community.
- Must meet all requirements per rule 340.1781-82 of the Michigan Administrative Rules of Special Education.
- Must be CPI trained or willing to be CPI trained within 30 days of hire date and annually update CPI certification.
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

BOARD OF EDUCATION EXPECTATIONS FOR ALL FPS EMPLOYEES

To ensure work/choices contribute to the Learner Profile and District Goals, as demonstrated by:

- a. Ability to create a collaborative culture through providing a safe environment for employees to take risks, work independently and interdependently and to value all perspectives.
- b. Ability to establish productive relationships which will support and leave people better off through engagement in courageous conversations and empathetic interactions in order to make choices that build trust and understanding.
- c. Ability to establish an environment of continuous improvement that will provide data/feedback and reflection that will assist in identifying and solving problems in an innovative manner.

BOARD OF EDUCATION EXPECTATIONS FOR ALL FPS EMPLOYEES Continued...

- d. Ability to establish an environment for cultural improvement by demonstrating honesty with self and others through equity, not just equality, and seeing and embracing differences as assets.
- e. Ability to know your audience and to tailor communication in a timely, clear and appropriate mode; always seeking to understand.

METHOD OF APPLICATION:

Applications are being accepted online only. To apply for this position, go to the district's web site at www.farmington.k12.mi.us, select the tabs '**Departments**', '**Human Resources**' '**Employment**', '**Online Application**'. Selected candidates may be required to submit a video introduction for the first screening interview. For questions regarding this posting contact tanishia.peterson@fpsk12.net.

Note: In-person interviews for selected candidates will be held on **August 15, 2025**.

It is the policy of Farmington Public Schools that no person shall, on the basis of race, creed, color, national origin, sex, age, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or in any of its programs or activities.



Of all the **school districts**
and all the **opportunities**
What makes **our department** so special?
Just ask our staff!

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"As administrative support staff, I am part of the team. It is so rewarding to see the great things these educators do every day."

Megan C.
Administrative Assistant

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"The entire Special Education Team greeted me and helped me for weeks. Even now, I have a direct link to administration when needed. I always know I'm being heard!"

Wanda M.
Special Education Teacher

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"We provide professional and innovative training and supports to build a dynamic and satisfying career!"

DeLois C.
Special Education Teacher

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"We are team oriented at the building and departmental level."

Holly S.
Psychologist

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"Farmington is continuously working to adjust and use any/all resources available to do everything we can for each individual. This often means staff supporting one another and having the flexibility to do that."

Kerrie K.
Special Education Teacher

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"Mutual respect with skillful and knowledgeable colleagues."

Kelly V.
Occupational Therapist

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"The people we work with and the support we have around us. Relationships are valued and key to everything we do."

Stacey S.
Speech Therapist

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"We are treated like professionals. There is a lot of support without feeling like you're under a microscope – it's refreshing! They really want you to bring out your best."

Jeff B.
Special Education Teacher

Special Education Department
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