



## NOTICE OF VACANCY

**POSTING DATE:** August 11, 2025

**POSITION ID:** 25-FEA-55

**POSITION:** 2nd Grade Elementary Teacher 1.0

**LOCATION:** Forest Elementary School

**SALARY:** Per FEA Master Agreement (Preferred starting salary range of \$48,122 (BA) - \$64,626 (MA), dependent on experience and educational attainment)

**START DATE:** 2025 - 2026 School Year      **DEADLINE:** August 15, 2025, at 4:00 p.m.

### PORTRAIT OF FOREST ELEMENTARY

Forest Elementary School is committed to the development of the whole child, providing a nurturing and respectful learning environment that supports both academic growth and social-emotional development. Through developmentally appropriate expectations, we empower our students to become collaborative, reflective learners. Our strong sense of community and family-like atmosphere ensures that all students, families, and staff feel supported and connected.

We are currently seeking an **innovative and dedicated individual** to join our dynamic 4th grade team—someone passionate about creating authentic learning experiences that engage and inspire students. At Forest, you will be part of a **collaborative team** that puts students first. Our **team-based model of instruction** draws on the individual strengths of each teacher, fostering strong student-teacher relationships and driving meaningful instruction and student success.

### QUALIFICATIONS

- Valid Elementary Michigan Teaching Certificate with **ZG** (elementary K-5 all subjects; K-8 all subjects self-contained classrooms).
- Experience teaching 4th grade, preferred.
- Competency in student management and supervision.
- Ability to communicate effectively and work cooperatively with students, staff, and parents.
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

## **BOARD OF EDUCATION EXPECTATIONS FOR ALL FPS EMPLOYEES**

To ensure work/choices contribute to the Learner Profile and District Goals, as demonstrated by:

- a. Ability to create a collaborative culture through providing a safe environment for employees to take risks, work independently and interdependently and to value all perspectives.
- b. Ability to establish productive relationships which will support and leave people better off through engagement in courageous conversations and empathetic interactions in order to make choices that build trust and understanding.
- c. Ability to establish an environment of continuous improvement that will provide data/feedback and reflection that will assist in identifying and solving problems in an innovative manner.
- d. Ability to establish an environment for cultural improvement by demonstrating honesty with self and others through equity, not just equality, and seeing and embracing differences as assets.
- e. Ability to know your audience and to tailor communication in a timely, clear and appropriate mode; always seeking to understand.

### **METHOD OF APPLICATION:**

Applications are being accepted online only. To apply for this position, go to the district's web site at [www.farmington.k12.mi.us](http://www.farmington.k12.mi.us), select the tabs '**Departments**', '**Human Resources**' '**Employment**', '**Online Application**'. For questions regarding this posting contact [tanishia.peterson@fpsk12.net](mailto:tanishia.peterson@fpsk12.net).

**Note:** Once the posting is closed candidates will be selected for a personal interview that will be held:

**In-Person Interviews #1: Week of August 18, 2025**

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It is the policy of Farmington Public Schools that no person shall, on the basis of race, creed, color, national origin, sex, age, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or in any of its programs or activities.

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