# **Department of Human Resources**

13900 Granzon, Oak Park, MI 48237 | Telephone: 248-336-7703 | Fax: 248-592-7891



# NOTICE OF VACANCY

POSITION: Social Worker LOCATION: Lessenger Early Childhood Center

SCHEDULE: 1.0 FTE SALARY: Per the OPEA Agreement

GRADES: BENEFITS: Comprehensive Benefits Package

POSTING DATE: August 13, 2025 DEADLINE: August 27, 2025 or Until Filled

#### **DESCRIPTION:**

The Oak Park School District is committed to a culture of high expectations and continuous improvement through aligned and meaningful professional development, a partnership with Oakland ISD services, data teams to drive instructional decisions and best practices and a relentless focus on the whole child. OPSD is hiring one full-time (1.0 FTE) social worker at Oak Park School District. OPSD is looking for a social worker who is intrinsically motivated; who has a deep desire to grow professionally; who believes children deserve to learn in an environment with the highest level of cultural competence; who is committed to providing children with boundless opportunities; and who understands that initiative, rigor and grit are essential to be a great school social worker in the 21st Century.

#### **QUALIFICATIONS:**

#### Required Education/Certification

- Master's Degree in Social Work from a Council of Social Work Education (CSWE) accredited program
- Completion of an MDE-approved School Preparation Program
- Valid Social Work License (LLMSW or LMSW)

## Preferred Experience

- Demonstrated ability to work with high school students who experience a variety of social, emotional needs.
- Skilled in conducting and analyzing assessments used for differential diagnosis of emotional trauma, as
  well as clinical skills which include the ability to provide personalized interventions, based on sound
  clinical judgment, in individual or group situations.
- Skilled in a variety of flexible behavior management strategies appropriate for middle school students.
- Demonstrated leadership in functional behavior assessment and the development of Individual Behavior Plans (BIP).
- Proven ability to work with families and facilitate partnerships with community agencies/resources in order to meet the needs of student in the educational setting.

#### AN EQUAL OPPORTUNITY EMPLOYER

The Oak Park School District is committed to equal employment opportunities in all aspects of employment, including recruitment, selection, training, promotion, and retention of staff. The Board is committed to maintaining a learning/working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, sex, marital status, genetic information, disability, age, or any other illegal grounds.

- Experienced serving as an advocate for the unique needs of students while working collaboratively with the principal, teachers, school psychologist and parents/guardians.
- Proven leadership skills in the area of compliance, MTSS, BIP and 504.
- Experience with a diverse student and parent population.
- Strong organizational skills, flexibility and exceptional at prioritizing the completion of work.
- Outstanding written and verbal communication skills.

#### **GENERAL DUTIES AND RESPONSIBILITIES:**

- Provide leadership to colleagues when identifying and implementing a variety of flexible behavior management strategies appropriate for elementary students.
- Work with families and facilitate a partnership with community agencies and resources in order to meet the needs of student in the educational setting.
- Serve as an advocate for the unique needs of students while working collaboratively with the classroom principal, teachers, school psychologist, parents/guardians and other ancillary staff.
- Counsel students individually and in small groups to provide social, emotional and behavioral support.
- Communicate and assist families to promote a positive home and school partnership.
- Provide classroom presentations for students on various subjects related to character education and building a healthy school culture.
- Participate as leader and viable member of the Traumatic Event Crisis Plan (TECIP) team.
- Provide professional development for teachers on subjects related to the role of a social worker and topics that will help support students who have faced trauma, loss and or emotional challenges.
- Create an inviting and nurturing office and meeting space that meets the needs of all learners academically, culturally, socially and emotionally.
- Provide leadership in the areas of 504's, MTSS Tier II interventions and crisis management with the highest level of integrity and fidelity.
- Use multiple assessments develop, implement and continuously monitor Behavior Intervention Plans (BIP) that will best support student in the classroom and learning community.
- Participate in professional development opportunities that are aligned with the district and school's mission, vision and goals.
- Be an active member of the school community through, Professional Learning Communities, various building and district committee work, the School Improvement Team and other leadership opportunities as presented.
- Engage with student activities outside of the school day that supports the programming and traditions of the building and district.
- Perform other duties assigned by the Specialized Student Services Director and building principal.

### **ESSENTIAL DUTIES**

- Provide an educational program that meets the educational needs of each student.
- Provide emotional and social guidance which is consistent with District expectations and which meets the educational needs of all students.
- Communicate with students, parents, administrators and other staff members in a professional manner which is consistent with District and school expectations.
- Plan, implement, record data and create reports consistent with District, State and Federal mandates.

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- Provide supervision which ensures a safe and nurturing work environment.
- Manage of time, equipment, and materials efficiently and maintain a physical and emotional environment that is well-organized and student centered.

### <u>APPLICATION METHOD</u>

**EXTERNAL CANDIDATES:** All interested and qualified external applicants must complete an application and upload all necessary documents on the Oakland Schools Consortium Website (please visit our HR web page at: https://www.oakparkschools.org/departments/human-resources/ to access the Oakland Schools Consortium website). All letters of interest, resumes and applications must be received no later than the deadline listed or until the position has been filled.

INTERNAL CANDIDATES: All interested and qualified internal applicants must submit a letter of interest and a current resume to Robin Johnson, HR Manager at <a href="mailto:robin.johnson@opsk12.org">robin.johnson@opsk12.org</a>. All letters of interest, resumes and applications must be received no later than the deadline listed or until the position has been filled.

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