First Grade Classroom Teacher

Location: Davisburg Elementary School

Salary: Per HEA Master Collective Bargaining Agreement

Start Date: 2025-26 Academic Year



Holly Area Schools is seeking a highly qualified candidate to serve as a **First Grade Classroom Teacher** beginning **Fall 2025**.

The Board of Education will offer the successful candidate an **annual salary per the HEA Master Collective Bargaining Agreement** commensurate with skills/experience. The successful candidate will receive a complete and competitive benefit package.

The Community

Holly Township is nestled in the northern and western most corner of Oakland County and is filled with natural beauty, wildlife, and serenity. Holly's position in Oakland County offers the experience of the outdoors at our many county or state parks without being too far from the convenience of more urban environments. The Township is committed to preserving and enhancing a safe community of caring and involved residents that are proud to call Holly Township home.

The District

Holly Area Schools serves approximately 3,100 students in Northwest Oakland County. The district has four elementary schools, one middle school, and one high school. Holly Area Schools also offers a superior variety of early childhood education programs, STEM in all elementary schools and middle school, "Leader in Me" program, award-winning fine arts programs, expanded dual enrollment opportunities, cutting-edge technology in all classrooms, and skilled trades programs that prepare kids for jobs of the future. The district is composed of approximately 200 certified teachers with the vast majority boasting a Master's Degree or above.

The Holly Area Schools community approved a \$97,000,000 bond in 2022 that is funding new and enhanced learning environments, districtwide building and site improvements, as well as safety upgrades. Some of the exciting improvements include:

- A new Holly Middle School spanning 155,000 square feet designed to create a 21st-century learning environment with flexible, innovative, and collaborative spaces that not only enhances academic achievement but also prioritizes the wellness of both students and staff.
- Enhanced learning environments, including fine arts Auditorium, new Stadium & Track,
 Tennis Courts, Instructional Technology, and a state of the art Construction Trades center at the high school.
- Replacement of playground structures, fire protection upgrades, and safety upgrades.

THERE'S NEVER BEEN A BETTER TIME TO BE A BRONCHO!

The Position

The qualified candidate will support student growth through the use of research based, highly effective instructional practices which promote interactive learning and student engagement. They will meet the needs of each student by building trusted and caring relationships, understanding and implementing best practices, creating and utilizing systems of intervention and support, differentiated instruction, and a variety of instructional strategies. The candidate must be adept with technology and ready to consider emergent techniques to enhance student achievement.

- Develop and implement creative and engaging lesson plans.
- Create a classroom culture that cultivates a sense of community and belonging.
- Incorporate practical application of content knowledge in lesson plans.
- Differentiate instruction to meet the needs of each learner.
- Develop and implement progressive classroom-based interventions.
- Utilize progress monitoring.
- Monitor and evaluate student development and growth through a variety of assessments.
- Maintain accurate and complete student records.
- Establish and maintain an effective and cooperative working relationship with all staff, students, and parents.

Qualified candidates must possess a Bachelor's Degree in Education from an accredited university and a Michigan Teaching Certificate with ZG endorsement.

This position reports to the Building Principal.

Application Process

External applicants will submit their application through the <u>Oakland Human Resources Consortium</u> (OHRC). Applications should include a letter of interest/cover letter, resume, transcripts, and three references and/or letters of recommendation.

Internal applicants can submit a letter of interest, resume and references to Tricia Murphy-Alderman, Director of Human Resources.