



NOTICE OF VACANCY

POSTING DATE: September 29, 2025

POSITION ID: 25-ESP-48

POSITION: Special Education Paraprofessional 1832-3

LOCATION: East Middle

SALARY: Starting at \$16.79 (ESP Master Contract, Level III)
7 HRS/Day, 5 Days/Wk, 10 MO PARA Calendar

START DATE: **2025-2026 School Year**

DEADLINE: **Until Filled**

We're searching for a dedicated Special Education Paraprofessional to join our 1832 Level 3 Program team. This program provides intensive, individualized instruction to students who thrive with consistent, comprehensive support across various settings. These learners may access the general education curriculum with accommodations and/or modifications. Instruction emphasizes academic and social skill development to promote greater independence and future success.

RESPONSIBILITIES

- Under the direction of the special education teacher, provide instruction and support to students in the Level 3 Program across diverse learning environments (e.g., general education classroom, special education classroom).
- Support the development of functional communication skills, utilizing various strategies and tools as directed by the teacher and ancillary service providers.
- Deliver instruction focused on essential academic skills to support students in content courses, as well as any additional building needs determined by the teacher, teacher consultant, and/or supervisor.
- Facilitate the acquisition of adaptive daily living abilities (e.g., self-care, organizational skills, community routines) to promote greater independence, which may include assisting students with personal care needs such as toileting.
- Implement positive behavior interventions and supports consistently, helping students develop self-regulation and coping strategies. you must be willing to be CPI trained within 30 school days of hire and update annually.
- Work seamlessly with the special education teacher, other paraprofessionals, and ancillary service providers (e.g., Speech-Language Pathologists, Occupational Therapists, Behavior Specialists) to maintain a cohesive and integrated support system. Observe, document, and report student progress, challenges, and successes accurately to the special education teacher.
- Ability to follow a medical plan for students as directed.
- Assist with the preparation, organization, and adaptation of instructional materials and learning environments to meet student needs.
- Foster a highly structured, predictable, and positive learning environment that promotes student engagement and independence.
- Supervise students during instructional and non-instructional times, ensuring their safety and active participation.

QUALIFICATIONS

- **High School Graduate** required.
- **Experience with students with Autism, preferred.**
- Demonstrated ability to be a **Resilient Problem Solver**, adapting instructional strategies and support methods to meet individual student requirements.
- Commitment to being **Culturally Responsive**, understanding and respecting diverse backgrounds and family dynamics that influence learning.
- A naturally **Compassionate Community Member** with a genuine desire to connect with and empower students to achieve greater independence.
- Strong focus on being **Student and Colleague Centered**, prioritizing student needs while collaborating effectively within a dedicated team.
- Proven ability to be an **Empowered Collaborator**, working diligently under the educational direction of the special education teacher and as part of a multidisciplinary team.
- **Ability to communicate effectively and work cooperatively with students, staff members, parents, and the community.**
- Excellent observational skills and attention to detail for tracking and reporting on student progress in functional, academic, and adaptive areas.
- **Physical ability to lift, push, and pull 50 pounds regularly.**
- Ability to maintain confidentiality and professionalism in all interactions.

WHY JOIN OUR 1832 LEVEL 3 PROGRAM TEAM?

This is more than a job; it's an opportunity to profoundly impact students' lives by empowering them with the skills for greater independence and future success. You'll be part of a highly dedicated and collaborative team, working under expert educational direction in a program designed for individualized support. We offer a structured and supportive environment where your commitment and skills will directly contribute to students thriving.

METHOD OF APPLICATION:

Applications are being accepted online only, a basic resume must be attached. To apply for this position, click on [Farmington Public Schools](#) or select the following link: [Farmington Public Schools - Job Postings](#). For questions regarding this position contact gazell.watkins@fpsk12.net.

It is the policy of Farmington Public Schools that no person shall, on the basis of race, creed, color, national origin, sex, age, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or in any of its programs or activities.
