



Notice of Vacancy

South Lyon Community Schools
345 S. Warren
South Lyon, MI 48178

POSITION: (TE47) Teacher for Adult Transition Program

LOCATION: South Lyon High School

**QUALIFICATIONS/
RESPONSIBILITIES:** See Attachment

**TERMS OF
EMPLOYMENT:** Per Master Agreement

**RATE OF PAY
AND FRINGES:** Per Master Agreement

BEGINNING DATE: ASAP

**DEADLINE FOR
APPLICATION:** **Internal:** October 8, 2025
External: Until Filled

APPLICATION: **Internal Candidates send letter of interest and resume to:**
Sue Toth, Director of Special Education
toths@slcs.us

External Applications: accepted via Frontline Oakland Schools Consortium
<https://www.applitrack.com/oaklandschools/onlineapp/>

DATE OF POSTING: October 1, 2025

**SOUTH LYON COMMUNITY SCHOOLS
JOB DESCRIPTION**

SPECIAL EDUCATION INSTRUCTOR (COGNITIVELY IMPAIRED)

- QUALIFICATIONS:**
1. Valid Michigan teacher certification with the special education endorsement: Cognitive Impairment
 2. Meet the requirements as specified in Michigan's Administrative Rules for Special Education.
- REPORTS TO:** Building Principal and Director of Special Services
- RESPONSIBILITIES:** Teacher activities shall include but not be limited to:
1. Working with students, ages 18-26, who have disabilities and their families to provide:
 - a) Direct pupil support.
 - b) Academic, pre-vocational, vocational instruction/curriculum for each student.
 - c) Creating and implementing Behavior Intervention Plans/Functional Behavior Assessments.
 - d) Family consultation.
 - e) Consultation with the general education teachers which may include:
 1. Student monitoring.
 2. Providing materials.
 3. Individualizing teaching methods.
 4. Team teaching.
 2. Attend and facilitate case studies and Individualized Educational Planning Committee meetings.
 3. Fully, independently, and accurately implement the requirements of IDEA and Michigan's Special Education Rules for students.
 4. Provide educational observation and evaluation for students suspected of having a disability.
 5. Participate in Child Study upon request.
 6. Maintain contact with appropriate service agencies and community support.
 7. Work cooperatively as a team member with paraeducator(s), support staff, teacher-consultant(s), and general education teachers.
 8. Provide guidance and counseling concerning social and emotional growth in the academic setting.
 9. Perform other such duties as assigned by the Principal and/or Director of Special Services.