

ANNOUNCEMENT OF VACANCY

October 7, 2025

Ferndale Public Schools Equity Vision Statement

At FPS, we are a school family of continual learners. We support each and every student to develop their purpose, plan, and passion. We encourage and honor dialogue about the histories, cultures, and goals of our communities. We actively and intentionally facilitate equitable access and representation, meaningful participation, and high expectations for ALL.

Position: Special Education Resource Teacher

Location: Ferndale Lower Elementary

Reports to: Building Principal(s)

Salary: Per FEA Master Agreement

Start Date: Immediately (2025/2026 School Year)

Requirements and Qualifications:

- Required-Valid Michigan Teacher Certificate with Special Education Endorsement
- Required-Special Education Endorsement and/or immediate eligibility for temporary certification.
- Preferred-Endorsement in Autism (SV) or Cognitive Impairment (SA)
- Demonstrated ability to utilize best practices and universal support strategies to educate K-2 students with varying disabilities.
- Proficiency in the development of IEPs, METs, FBAs, and BIPs
- Knowledge of data collection, positive behavior supports and intervention, curriculum supports, accommodations and modifications, and communication strategies
- Exceptional communication skills with parents, teachers, ancillary staff and paraeducators
- Ability to provide classroom leadership and guidance to paraeducators
- Ability to work collaboratively with general education teachers, paraeducators and special education support staff to effectively address student needs and behaviors in the general education and special education setting .

Duties and Responsibilities:

- Support student progress in the general education curriculum and setting, and provide evidence of student mastery of instructional content and achievement of IEP goals/ objectives

- Develop and provide Specially Designed Instruction to ensure students demonstrate meaningful educational progress, in the special education (pull-out) and general education classroom (push-in) settings
- Communicate regularly with parents outside normal classroom day by means of newsletters, notes, phone calls, conferences, etc.
- Complete and maintain all required documentation (attendance records, reports, IEPs, progress reports, behavior data/ plans, accommodation/service logs, etc.)
- Participate in building special education team activities, PLCs, and collaboration.
- Participate as a member of school MET team and/or Student Assistance Team (pre-referral) as appropriate
- Utilize varying assessments to inform instruction and assess student progress on an ongoing basis
- Participate in professional development activities both in-district as well as outside to enhance instructional effectiveness
- Record student attendance daily
- On-site presence required
- Other duties and responsibilities as assigned

Other qualifications are also considered in the final selection of a person to fill this position. The search for highly qualified applicants for this position is not restricted to this district.

Application Deadline: Until Filled

Application Procedure:

External applicants please submit an application on the [Oakland Human Resources Consortium website](#):

Internal applicants please submit a letter of interest and resume to thomas.shelton@ferndaleschools.org

An Equal Opportunity Employer

It is the policy of the Ferndale Board of Education not to discriminate on the basis of race, color, religion, national origin, sex, disability, age, height, weight, marital status, genetic information, or any other legally protected characteristic in School District activities, programs, and employment.