



NOTICE OF VACANCY

POSTING DATE: October 8, 2025

POSITION ID: 25-ESP-55

POSITION: Licensed Practical Nurse (LPN) for
Special Education Multiple Impaired students (SXI)

LOCATION: Gill Elementary

SALARY: Starting hourly rate: \$20.51 ([ESP Agreement](#), Level I)
7 hours/day, 5 days/week, 12 months/year

START DATE: **ASAP**

DEADLINE: October 17, 2025 or until filled

Qualifications:

- High school graduate or equivalent.
- Licensed through the **State of Michigan** to practice as a **Licensed Practical Nurse (LPN)**.
- **CPR and First Aid certified**, or willing to be trained within 30 days of hire (renewal required approximately every two years).
- **CPI (Crisis Prevention Intervention)** trained, or willing to complete CPI training within 30 days of hire and renew annually.
- Minimum of **one (1) year of successful experience** as a teacher paraprofessional in a special education classroom or day-care training program, *or* advanced training in a community college or degree-granting institution with a state-approved special education program. (*Preferred but not required for current ESP applicants.*)
- **Summer work is required** for this position.

Experience and Skills:

- Experience working with **Vents, Trachs, and special needs students**.
- Ability to **follow individualized medical plans** and procedures accurately.
- Ability to **communicate effectively** and **work cooperatively** with students, staff, parents, and community members.
- Demonstrated **physical ability** to lift, push, and pull up to 50 pounds regularly.
- Ability and willingness to **assist students with bathrooming** and other personal care needs.
- Physical management skills necessary for student support and safety.

Medical and Support Responsibilities:

- Provide **paraprofessional support** in areas such as feeding, mobility, and specialized medical care.
- Perform procedures as required, including:
 - Tube feeding
 - Catheterization
 - Oral suctioning
 - Tracheotomy suctioning
- Monitor and respond to medical conditions requiring **increased supervision or intervention**, such as seizure activity, allergies, or other health concerns.

BOARD OF EDUCATION EXPECTATIONS FOR ALL FPS EMPLOYEES

To ensure work/choices contribute to the Learner Profile and District Goals, as demonstrated by:

- a. Ability to create a collaborative culture through providing a safe environment for employees to take risks, work independently and interdependently and to value all perspectives.
- b. Ability to establish productive relationships which will support and leave people better off through engagement in courageous conversations and empathetic interactions in order to make choices that build trust and understanding.
- c. Ability to establish an environment of continuous improvement that will provide data/feedback and reflection that will assist in identifying and solving problems in an innovative manner.
- d. Ability to establish an environment for cultural improvement by demonstrating honesty with self and others through equity, not just equality, and seeing and embracing differences as assets.
- e. Ability to know your audience and to tailor communication in a timely, clear and appropriate mode; always seeking to understand.

METHOD OF APPLICATION:

Applications are being accepted online only, a basic resume must be attached. To apply for this position, click on [Farmington Public Schools](#) or select the following link: [Farmington Public Schools - Job Postings](#). For questions regarding this position contact gazell.watkins@fpsk12.net.

It is the policy of Farmington Public Schools that no person shall, on the basis of race, creed, color, national origin, sex, age, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or in any of its programs or activities.
