



Notice of Vacancy

South Lyon Community Schools
345 South Warren
South Lyon, MI 48178

POSITION: (TE48) Special Education Secondary Resource Room Teacher

LOCATION: South Lyon East High School

QUALIFICATIONS: See Attachment

TERMS OF EMPLOYMENT: Per Master Agreement

RATE OF PAY AND FRINGES: Per Master Agreement

BEGINNING DATE: 2025-26 School Year

DEADLINE FOR APPLICATION: **Internal:** October 16, 2025
External: Until filled

APPLICATION: **Internal Candidates send letter of interest and resume to:**
Susan Toth, Director of Special Education
toths@slcs.us

External Applications: accepted via Frontline
<https://www.applitrack.com/oaklandschools/onlineapp/>

DATE OF POSTING: October 9, 2025

SOUTH LYON COMMUNITY SCHOOLS

JOB DESCRIPTION

SPECIAL EDUCATION SECONDARY RESOURCE ROOM

The following is a list of qualifications for this position, any one of which may be waived by the Administration in exercising its prerogative to determine qualifications.

- QUALIFICATIONS:**
1. Valid Michigan teacher certification with endorsement in special education.
 2. Meet the requirements as specified in Michigan's Administrative Rules for Special Education.

REPORTS TO: Building Principal and Director of Special Education

- RESPONSIBILITIES:** Teacher activities shall include but not be limited to:
1. Working with students who have disabilities and their families to provide:
 - a) Direct pupil support.
 - b) Academic instruction/curriculum for each student in group/individual settings within the classroom.
 - c) Family consultation.
 - d) Consultation to the general education teachers which may include:
 - i. Student monitoring.
 - ii. Providing materials.
 - iii. Individualizing teaching methods.
 - iv. Co-teaching.
 2. Arrange and facilitate Individualized Educational Planning Committee meetings.
 3. Fully, independently and accurately implement the requirements of IDEA and Michigan's Special Education Rules.
 4. Provide educational observation and evaluation for students suspected of having a disability.
 5. Participate in Child Study/Tier Process, BIP/FBA and MDR meetings.
 6. Maintain contact with appropriate service agencies and community supports.
 7. Work cooperatively as a team member with paraeducator(s), ancillary staff, teacher consultant(s), general education teachers and families.
 8. Provide guidance and counseling concerning social and emotional growth.
 9. Perform other such duties as assigned by the Principal and/or Director of Special Education.