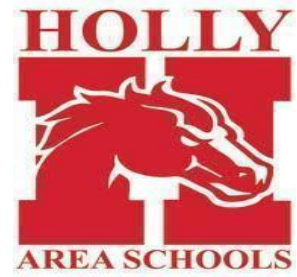


Special Education Teacher



Location: Holly Area Schools
Salary: Per HEA Master Collective Bargaining Agreement
Start Date: Fall 2025

Holly Area Schools is seeking a highly qualified candidate to serve as the **Elementary School Resource Room Special Education Teacher, Level 4 Classroom** beginning **Fall 2025**.

The Board of Education will offer the successful candidate an **annual salary per the HEA Master Collective Bargaining Agreement** commensurate with skills/experience. The successful candidate will receive a complete and competitive benefit package.

The Community

Holly Township is nestled in the northern and western most corner of Oakland County and is filled with natural beauty, wildlife, and serenity. Holly's position in Oakland County offers the experience of the outdoors at our many county or state parks without being too far from the convenience of more urban environments. The Township is committed to preserving and enhancing a safe community of caring and involved residents that are proud to call Holly Township home.

The District

Holly Area Schools serves approximately 3,100 students in Northwest Oakland County. The district has four elementary schools, one middle school, one high school, and a virtual school program. Holly Area Schools also offers a superior variety of early childhood education programs, STEM in all elementary schools and middle school, "Leader in Me" program, award-winning fine arts programs, expanded dual enrollment opportunities, cutting-edge technology in all classrooms, and skilled trades programs that prepare kids for jobs of the future. The district is composed of over 200 certified teachers with the vast majority boasting a Master's Degree or above.

The Holly Area Schools community approved a \$97,000,000 bond in 2022 that is funding new and enhanced learning environments, districtwide building and site improvements, as well as safety upgrades. Some of the exciting improvements include:

- A new Holly Middle School spanning 155,000 square feet designed to create a 21st-century learning environment with flexible, innovative, and collaborative spaces that not only enhances academic achievement but also prioritizes the wellness of both students and staff.
- Enhanced learning environments, including fine arts Auditorium, new Stadium & Track, Tennis Courts, Instructional Technology, and a state of the art Construction Trades center at the high school.
- Replacement of playground structures, fire protection upgrades, and safety upgrades.

THERE'S NEVER BEEN A BETTER TIME TO BE A BRONCHO!

The Position

Qualified candidates must possess a Bachelor's Degree in Education from an accredited university and a Michigan Teaching Certificate. Special Education Certification is required, with preference of an CI or ASD endorsement. Experience in special education is preferred.

The qualified candidate will provide instruction and support to students eligible for special education at the elementary level in the Level 4 classroom. The individual will provide direct instruction for elementary school students, as well as, working collaboratively with general education teachers. The individual will assess the student's progress and keep parents updated. This individual will also develop IEP goals, chair IEPT meetings, and advocate for students on caseload.

- Provide Specially Designed Instruction to meet the needs of each individual student's goals and objectives outlined in their IEP.
- Schedule, attend, and conduct Multidisciplinary Evaluation Team (MET) and Individualized Educational Planning Team (IEPT) meetings within required timelines.
- Orient the learning process toward the achievement of specific IEP goals.
- Maintain accurate and complete student records, and prepare reports on students' activities, including abiding by timelines, as required by laws, district policies, and administrative regulations.
- Knowledge of the Common Core State Standards and Essential Element State Standards.
- Work collaboratively with Social Work staff in developing and implementing behavior plans.
- Utilize evidence-based resources to facilitate the prescribed curriculum.
- Demonstrate creativity and innovativeness in teaching styles to assist special needs students with problem solving and higher order thinking skills.
- Accommodate the general education curriculum for special needs students, based upon the variety of instructional techniques and technologies.
- Assist special needs students in the assessment and evaluation measures required by the district.
- Establish and maintain an effective and cooperative working relationship with all staff, students, and parents.

This position reports to the Building Principal.

Application Process

External applicants will submit their application through the [Oakland Human Resources Consortium](#) (OHRC). Applications should include a letter of interest/cover letter, resume, transcripts, and three references and/or letters of recommendation.

Internal applicants can submit a letter of interest, resume and references to Tricia Murphy Alderman, Director of Human Resources.