



## NOTICE OF ANTICIPATED VACANCY

**POSTING DATE:** May 11, 2026

**POSITION ID:** 26-FEA-02

**POSITION:** English Language Arts 1.0 (*Anticipated Vacancy*)

**LOCATION:** North Farmington High School

**SALARY:** Per FEA Master Agreement 2026-2027 salary schedule (Preferred starting salary range of \$51,053 (BA) - \$68,562 (MA), dependent on experience and degree obtained)

**START DATE:** 2026-2027 School Year    **DEADLINE:** May 15, 2026 or until filled

### SUMMARY OF CANDIDATE PORTRAIT

North Farmington High School is a high-achieving learning community committed to empowering students to excel academically, grow personally, and lead with purpose. Rooted in a tradition of Raider Pride, North Farmington High School is known for its strong tradition of academic excellence and a culture that values innovation, inclusion, and student voice.

North Farmington educators, are committed to preparing students to become compassionate citizens, adaptable problem-solvers, and future leaders. We take pride in developing well-rounded learners through rigorous academics, robust advanced placement courses, competitive athletics, and a wide range of extracurricular opportunities that inspire creativity, leadership, and service. Our dedicated educators foster an engaging and supportive environment where students are challenged to think critically, collaborate effectively, and pursue their passions.

Join our team and become part of a school community where excellence is celebrated, relationships matter, and every student is encouraged to achieve their fullest potential.

### QUALIFICATIONS

- Valid Michigan Teaching Certificate with BA endorsement.
- Preferred candidates will also be endorsed in another subject area (e.g. DI, EX, RX).
- Ability to communicate effectively and work cooperatively with students, staff, and parents.
- Competency in student management and supervision.
- Candidates are expected to be able to demonstrate proven ability in collaboration, initiative, leadership, and innovation.
- Ability to communicate effectively and work cooperatively with students, staff members, parents, and the community.
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable.

## **BOARD OF EDUCATION EXPECTATIONS FOR ALL FPS EMPLOYEES**

To ensure work/choices contribute to the Learner Profile and District Goals, as demonstrated by:

- a. Ability to create a collaborative culture through providing a safe environment for employees to take risks, work independently and interdependently and to value all perspectives.
- b. Ability to establish productive relationships which will support and leave people better off through engagement in courageous conversations and empathetic interactions in order to make choices that build trust and understanding.
- c. Ability to establish an environment of continuous improvement that will provide data/feedback and reflection that will assist in identifying and solving problems in an innovative manner.
- d. Ability to establish an environment for cultural improvement by demonstrating honesty with self and others through equity, not just equality, and seeing and embracing differences as assets.
- e. Ability to know your audience and to tailor communication in a timely, clear and appropriate mode; always seeking to understand.

### **METHOD OF APPLICATION:**

Applications are being accepted online only. To apply for this position, go to the district's web site at [www.farmington.k12.mi.us](http://www.farmington.k12.mi.us), select the tabs '**Departments**', '**Human Resources**' '**Employment**', '**Online Application**'. Selected candidates may be required to submit a video introduction for the first screening interview. For questions regarding this posting contact [tanishia.peterson@fpsk12.net](mailto:tanishia.peterson@fpsk12.net).

**Note:** First round screening interviews for selected candidates will be held the week of **June 1, 2026**.

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It is the policy of Farmington Public Schools that no person shall, on the basis of race, creed, color, national origin, sex, age, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or in any of its programs or activities.

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