



NOTICE OF ANTICIPATED VACANCY

POSTING DATE: May 14, 2026

POSITION ID: 26-FEA-11

POSITION: Kindergarten Teacher 2.0 (2 Anticipated Vacancies)

LOCATION: Gill Elementary School

SALARY: Per FEA Master Agreement 2026-2027 salary schedule (Preferred starting salary range of \$51,053 (BA) - \$68,562 (MA), dependent on experience and degree obtained)

START DATE: 2026-2027 School Year **DEADLINE:** May 21, 2026 or until filled

PORTRAIT OF GILL ELEMENTARY

Join Gill Elementary School, where our shared commitment to *Be Safe, Be Kind, Be Responsible* guides our daily work and shapes a culture rooted in respect, care, and accountability. We are a vibrant and collaborative school community focused on creating a positive, supportive environment where every student is known, valued, and empowered to grow. Our staff works collectively to design meaningful learning experiences, reflect on student progress, and continuously improve instruction to meet the diverse needs of our learners. We believe that strong relationships and shared ownership are essential to student success. We take pride in the diverse perspectives, experiences, and talents within our community, and we intentionally leverage those strengths to enrich our work together. We are committed to ensuring that every student is supported, challenged, and inspired to reach their full potential as confident, capable learners.

QUALIFICATIONS

- Valid Elementary Michigan Teaching Certificate with **ZG** (elementary K-5 all subjects; K-8 all subjects self-contained classrooms) or **ZO** (Lower Elementary Education PK-3).
- Experience teaching lower elementary, preferred.
- Interest and experience with student-centered learning and project-based learning.
- Flexible and innovative mindset.
- Competency in student management and supervision.
- Ability to collaborate across all grade levels
- Ability to communicate effectively and work cooperatively with students, staff members, parents and the community
- Such alternatives to the above qualification as the Board of Education may find appropriate and acceptable.

BOARD OF EDUCATION EXPECTATIONS FOR ALL FPS EMPLOYEES

To ensure work/choices contribute to the Learner Profile and District Goals, as demonstrated by:

- Ability to create a collaborative culture through providing a safe environment for employees to take risks, work independently and interdependently and to value all perspectives.
- Ability to establish productive relationships which will support and leave people better off through engagement in courageous conversations and empathetic interactions in order to make choices that build trust and understanding.
- Ability to establish an environment of continuous improvement that will provide data/feedback and reflection that will assist in identifying and solving problems in an innovative manner.
- Ability to establish an environment for cultural improvement by demonstrating honesty with self and others through equity, not just equality, and seeing and embracing differences as assets.
- Ability to know your audience and to tailor communication in a timely, clear and appropriate mode; always seeking to understand.

METHOD OF APPLICATION:

Applications are being accepted online only. To apply for this position, go to the district's web site at www.farmington.k12.mi.us, select the tabs '**Departments**', '**Human Resources**', '**Employment**', '**Online Application**'. Selected candidates may be required to submit a video introduction for the first screening interview. For questions regarding this posting contact tanishia.peterson@fpsk12.net.

Note: First round screening interviews for selected candidates will be held the week of **June 1, 2026**.

It is the policy of Farmington Public Schools that no person shall, on the basis of race, creed, color, national origin, sex, age, marital status, or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment, or in any of its programs or activities.
