

POSTING ANNOUNCEMENT

JOB ID#	LOCATION	SALARY RANGE	POSTING DATE
18732	SOUTHFIELD HIGH SCHOOL A&T	In accordance with the SEA CBA After School Rate	10/16/2026

Staffing for all positions are contingent upon student enrollment and funding availability.

POSITION: After School Academic Support Teachers **REPORTS TO:** Building Administrator

MINIMUM QUALIFICATIONS:

1) Certificate Valid Michigan Teaching Certificate
2) Endorsement(s) Any endorsement will be considered Grade Level Any grade level (9-12 preferred)
 (English, Math, Science, Social Studies, or Spanish preferred)

POSITION DESCRIPTION:

The selected candidate will be responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth. This person will also be responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with SPS policies, goals and objectives.

The selected candidates will implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences. The selected candidates will also identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs.

POSITION RESPONSIBILITIES:

- Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Identifies, selects, and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Assists in assessing changing curricular needs and offers plans for improvement.
- Maintains effective and efficient record keeping procedures.
- Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- Collaborates with peers to enhance the instructional environment.
- Models professional and ethical standards when dealing with students, parents, peers, and community.
- Ensures that student growth and achievement is continuous and appropriate for age group, subject area, and/or program classification.
- Establishes and maintains cooperative working relationships with students, parents, and schools.
- Assumes responsibility for meeting his/her course and school-wide student performance goals.
- Demonstrates gains in student performance.
- Meets professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating.
- Performs other duties and responsibilities as assigned by their supervisor.

Program Details:

Up to 5 positions available. However, the number of positions is contingent upon student utilization and funding availability.

October 2026 – May 2027 (start date to be announced)

This program will operate after regularly scheduled academic school hours on Tuesdays and Thursdays only.

CORE COMPETENCIES:

All applicants are expected to skillfully demonstrate the leadership competencies and expertise needed to support systemic reconfiguration and to effectively respond to the district's commitment to "dramatic improvement in student, teacher, and leader performance in a short amount of time" (Chandler & Frank, 2015).

Before applying, please become familiar with the district's Core Competencies for this position by clicking the following link: [BLUEPRINT CORE COMPETENCIES](#)

HOW TO APPLY:

Click on the following link: [Recruiting & Hiring - Southfield Public Schools Online Application](#)

Visit the Southfield Public Schools website:

<https://www.southfieldk12.org/departments/human-resources/job-openings/>

Faxed, mailed, emailed, or hand delivered applications or resumes are not accepted.