

POSTING ANNOUNCEMENT

JOB ID#	LOCATION	SALARY RANGE	POSTING DATE
9074	KENNEDY LEARNING CENTER	In accordance with the SEA CBA.	8/29/2024

Staffing for all positions is contingent upon student enrollment and funding availability.

POSITION: 1.0 Special Ed SCI Teacher (12 months) **REPORTS TO:** ISSN Director/Supervisor and Building Principal

MINIMUM QUALIFICATIONS:

1) Certificate Valid Michigan Teaching Certificate
 2) Endorsement(s) SA endorsement Grade Level K-12

POSITION DESCRIPTION:

The selected candidate will be responsible for providing an educational atmosphere where students have the opportunity to fulfill their potential for intellectual, emotional, physical, and psychological growth. This person will also be responsible for organizing and implementing an instructional program that will result in students achieving academic success in accordance with SPS policies, goals and objectives.

This is a year round position and the selected candidate will report July – June (12 months).

POSITION RESPONSIBILITIES:

- Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Identifies, selects, and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Assists in assessing changing curricular needs and offers plans for improvement.
- Maintains effective and efficient record keeping procedures.
- Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- Collaborates with peers to enhance the instructional environment.
- Models professional and ethical standards when dealing with students, parents, peers, and community.
- Ensures that student growth and achievement is continuous and appropriate for age group, subject area, and/or program classification.
- Establishes and maintains cooperative working relationships with students, parents, and schools.
- Assumes responsibility for meeting his/her course and school-wide student performance goals.
- Demonstrates gains in student performance.
- Meets professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating.
- Performs other duties and responsibilities as assigned by their supervisor.

CORE COMPETENCIES:

All applicants are expected to skillfully demonstrate the leadership competencies and expertise needed to support systemic reconfiguration and to effectively respond to the district's commitment to "dramatic improvement in student, teacher, and leader performance in a short amount of time" (Chandler & Frank, 2015).

Before applying, please become familiar with the district's Core Competencies for this position by clicking the following link: [BLUEPRINT CORE COMPETENCIES](#)

HOW TO APPLY:

Click on the following link: [Recruiting & Hiring - Southfield Public Schools Online Application](#)

Visit the Southfield Public Schools website:

<https://www.southfieldk12.org/departments/human-resources/job-openings/>

Faxed, mailed, emailed, or hand delivered applications or resumes are not accepted.

Southfield Public Schools Statement of Non-Discrimination & Equal Employment Opportunity

Southfield Public Schools does not discriminate on the basis of race, color, religion, national origin, gender, disability, age, height, weight, marital status, genetic information or any other legally protected characteristic, in its programs and activities, including employment opportunities. The following individuals have been designated to handle inquiries regarding nondiscrimination policies: Title II, VI & IX Coordinators - Alise Collier, 248-746-4338, James Jackson 248-74-0045; Section 504 Coordinator - Paula Lightsey, 248-746-8565. All complaints may be addressed to 24661 Lahser Road, Southfield, MI 48033.