

# Octorara Area School District

228 Highland Road • Atglen, PA 19310 • Phone: 610-593-8218

*-Empowering Students to Build Successful Futures-*

<b>Job Title:</b>	Physical Education Teacher
<b>Reports to:</b>	Building Principal
<b>Terms of Employment:</b>	See CBA
<b>Supervises:</b>	N/A

## Job Description

The Physical Education Teacher develops and delivers a standards-based program that promotes physical fitness, health, and lifelong wellness. This role engages students in a variety of activities that build motor skills, teamwork, and personal responsibility. The teacher creates a safe, inclusive, and supportive environment that encourages participation and skill development for all learners. They assess student progress, adapt instruction to meet diverse needs, and collaborate with staff to support student well-being. Effective classroom (gym/outdoor) management, strong communication, and a commitment to student growth are essential.

## Requirements for Position

- Proper active and valid certification from the Commonwealth of Pennsylvania for assignment
- Classroom experience is desirable
- In addition to certification credentials, teachers should have poise, and interest in working with children, a sense of responsibility, the ability to work with others, and the ability to adapt to any reasonable pattern of behavior accepted by the community for professional persons

## Core Responsibilities and Competencies

- Develops and implements a sequential physical education curriculum aligned with district and state standards.
- Plans and delivers engaging lessons that promote physical fitness, motor skills, teamwork, and healthy lifestyles.
- Establishes clear expectations and maintains a safe, structured environment for physical activity.
- Instructs students in proper techniques, rules, and safety procedures for a variety of sports and activities.

- Assesses student performance and growth in physical skills, participation, and fitness levels; provides feedback and progress reports.
- Adapts instruction and activities to meet the diverse abilities and needs of all students, including those with disabilities.
- Collaborates with classroom teachers, special education staff, and administration to support student development.
- Promotes positive sportsmanship, cooperation, and respect among students.
- Organizes and maintains equipment and instructional spaces (gymnasium, fields, etc.).
- Communicates with families regarding student progress and program goals.
- Participates in school events, meetings, and professional development activities.
- Stays current with best practices in physical education, health, and student wellness.

#### **PHYSICAL DEMANDS:**

- Ability to stand, walk, run, and demonstrate physical activities for extended periods
- Frequent bending, stooping, stretching, jumping, and lifting
- Ability to lift, carry, and move equipment (e.g., balls, mats, fitness equipment) up to 30–50 lbs.
- Ability to actively participate in and model physical activities in indoor and outdoor settings
- Ability to respond quickly to ensure student safety

#### **SENSORY ABILITIES:**

- Visual acuity to monitor student movement, safety, and technique across large spaces
- Auditory acuity to hear student responses, signals, and potential safety concerns in noisy environments

#### **WORK ENVIRONMENT:**

- Gymnasium, outdoor fields, and other activity spaces
- Exposure to varying weather conditions during outdoor instruction
- Moderate to high noise levels during activities
- Physically active and dynamic environment with large groups of students
- Frequent transitions between spaces and activities

#### **TEMPERAMENT:**

- Strong leadership and classroom management skills
- High energy level and enthusiasm for physical activity and student engagement
- Ability to motivate and encourage students of varying skill levels
- Patience, flexibility, and adaptability in a fast-paced environment
- Ability to make quick decisions, especially related to student safety

#### **COGNITIVE ABILITY:**

- Ability to communicate clearly and effectively with students, staff, and families
- Ability to plan, organize, and implement structured lessons and activities
- Strong observational and assessment skills to evaluate student performance
- Problem-solving and decision-making skills, particularly in active and safety-sensitive situations
- Ability to manage multiple tasks and maintain awareness of large groups of students

*(Reasonable accommodations may be made to enable a qualified individual with a disability or disabilities to perform the primary duties and responsibilities of the job.)*

### **Evaluation**

- Evaluated annually by Building Principal

*Revised March 2026*