

ORANGE TOWNSHIP PUBLIC SCHOOL DISTRICT

451 Lincoln Avenue, Orange, NJ 07050

JOB DESCRIPTION SPECIAL EDUCATION SELF-CONTAINED TEACHER

NATURE AND SCOPE OF JOB:

Assumes professional responsibility for providing specialized learning experiences and supervision of students with disabilities in a supportive and positive classroom climate that develops in each student the skills, attitudes, and knowledge to meet and exceed the State Core Curriculum Content Standards as outlined in the Individualized Education Plan (IEP) for the student, using approved curricula and directives of the school. Achieving academic excellence requires that the Special Education Teacher work collaboratively with other members of the school staff, particularly the Child Study Team, and with parents of each student.

QUALIFICATIONS:

1. Hold a New Jersey instructional certificate with special education endorsement and other appropriate endorsement(s) (N.J.A.C. 6:11-6.1, 6.2, or 8.1 et seq.) in accordance with the requirements of N.J.S.A. 18A:27.1 et seq., and N.J.A.C. Title 6 Chapter 11.
2. Have excellent experience in teaching and working with children.
3. Hold and maintain a valid driver's license with no serious violations (if applicable to assignment).
4. Have excellent integrity and demonstrate good moral character and initiative.
5. Demonstrate knowledge and understanding of child growth and development, effective instructional strategies, classroom management, learning assessment and diagnosis, and research related to learning.
6. Demonstrate a comprehensive knowledge of the content field when holding a content specific teaching responsibility on the elementary level.
7. Exhibit a personality that demonstrates enthusiasm and interpersonal skills to relate well with students, staff, administration, parents, and the community.
8. Demonstrate the ability to communicate effectively in English, both orally and in writing, using proper grammar and vocabulary.
9. Demonstrate the ability to use electronic equipment for word processing, data management, information retrieval, visual and audio presentations, and telecommunications.
10. Provide proof of U. S. citizenship or legal resident alien status by completing Federal Form I-9 in compliance with the Immigration Reform and Control Act of 1986.
11. Provide evidence that a criminal record history check has been conducted and clearance has been given by the Department of Education, or, during the initial six month period provide a sworn statement that the individual has not been convicted of a crime or a disorderly person's offense in accordance with 18A:6-7.1.
12. Provide evidence that health is adequate to fulfill the job functions and responsibilities with reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.A.C. 6:3-4A.4.
13. Pass the State required Mantoux Intradermal Tuberculin Test as required by N.J.A.C. 6:3-4A.4.
14. Meet such alternatives to the above qualifications as the Superintendent may find appropriate and acceptable.

VERIFICATION OF COMPETENCY:

1. District Application and resume.
2. Required documentation outlined in the qualifications above.
3. A minimum of three letters of reference from former employers, teachers, professors or other professional sources, or copies of recent evaluations and observations of teaching performance.
4. College transcripts.
5. Employment interview.

JOB FUNCTIONS AND RESPONSIBILITIES:

The Special Education Teacher is an integral part of the total school program, and has specific additional professional responsibilities related to the certification held and professional position assigned (N.J.A.C. 6A Chapter 14), and shall:

1. Implements the educational program and comprehensive related services as outlined in the student's Individual Education Plan (IEP).
2. Provides an instructional program closely related to and coordinated with the regular program so that all students meet and exceed the State Core Curriculum Content Standards as outlined in the student's IEP, modifying methods and materials as needed.
3. Maintains records indicating progress of the student in achieving the objectives of the IEP and assist with the evaluation and assessment of students.
4. Participates in the development and annual review of IEPs. Monitors the implementation, and provide information about completed goals and objectives, communicating closely with members of the Child Study Team and with the Case Manager about the progress of the child.
5. Communicates regularly with regular education teachers when a child is mainstreamed and assists with providing appropriate instruction and with modifying when needed instructional practices to accommodate the needs and learning styles of the child.
6. Communicates regularly with the parents to nurture a supportive and cooperative relationship between home and school.

REPORTS TO:

SCHOOL BUILDING
ADMINISTRATORS

SUPERVISES:

STUDENTS

PARAPROFESSIONALS

(IF APPLICABLE)

SALARY:

COMMENSURATE W /
EDUCATION &
EXPERIENCE

UNION

AFFILIATION:

ORANGE EDUCATION
ASSOCIATION

EMPLOYMENT TERMS:

10 – MONTHS

7. Assists the student who is physically challenged with movement to participate in activities or with other physical needs, when necessary.
8. Establishes the schedule, role, responsibilities, and expectations for the paraprofessional assigned to assist the teacher.
9. Assists the professional staff through individual consultation and/or staff development sessions with understanding the needs of exceptional students and with strategies and approaches in dealing with problems in learning, behavior, or adjustment.
10. Submits lesson plans in the approved format to the Principal as required and requested.
11. Protects confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
12. Uses excellent written and oral English skills when communicating with students, parents, and colleagues.
13. Provides a nurturing, supportive, and positive classroom climate that encourages student responsibility, using positive motivation, clear classroom routines, challenging instructional strategies, and effective classroom management techniques.
14. Disciplines students in a fair and consistent manner, using school approved procedures. Seeks assistance of the parents and the Principal when needed.
15. Establishes a professional rapport with students that earns their respect.
16. Communicates regularly with parents, seeking their support and advice, so as to create a cooperative relationship to support the child in the school.
17. Assesses and diagnoses the learning, social, and emotional needs and styles of students, using a variety of assessment techniques and data.
18. Plans and adjusts the learning experiences accordingly, requesting advice and assistance from specialists when appropriate.
19. Assists with the preparation, monitoring, and following of Individualized Education Plans for selected students assigned to the class.
20. Employs a variety of methods for students to demonstrate learning and accomplishments.
21. Evaluates and grades homework, assignments, and tests in a timely fashion, providing feedback to the student on performance.
22. Maintains records and provides evidence of growth and progress to parents and to students.
23. Assumes responsibility for all students within the school, beyond those specifically assigned, supervising in a fair and constructive manner to ensure the safety and well-being of all students.
24. Assists with extracurricular activities, supporting the total program of the school.
25. Instructs, advises, coaches and supervises extracurricular activities, including interscholastic and intramural sports, academic competition, and fine art programs, as defined by the Collective Bargaining Agreement.
26. Attends student events to demonstrate genuine interest in the life of the students.
27. Ensures the safety and health of all students, notifying the administration of any unsafe conditions, following established procedures.
28. Completes mandated training programs as required by law.
29. Creates a stimulating, attractive, organized, functional, healthy, and safe classroom, with proper attention to the visual, acoustic, and thermal environments.
30. Completes in a timely fashion all records and reports as required by law and regulation or requested by the Principal. Maintain accurate attendance records.
31. Works cooperatively with adults assigned to the classroom (e.g., paraprofessionals, student teachers, parents, and volunteers), establishing clear expectations for roles and responsibilities.
32. Serves as a role model for students, dressing and grooming professionally, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the honorable profession of teaching.
33. Maintains positive, cooperative, and mutually supportive relationships with the administration, instructional staff, students, parents, and representatives of resource agencies within the community.
34. Attends required staff meetings and serves, as appropriate, on staff committees.
35. Participates in curriculum and program development, and in the selection of materials and equipment to support instruction.
36. Notifies immediately appropriate personnel of evidence of substance abuse, child abuse, child neglect, severe medical or social conditions, potential suicide or individuals appearing to be under the influence of alcohol, controlled substances, or anabolic steroids.
37. Continues to grow professionally through collaboration with colleagues and professional growth experiences.
38. Summarizes, interprets, and disseminates current developments in learning, instructional strategies and classroom management through reading of professional journals, participation in professional development, and involvement in professional organizations.
39. Completes the required 20 clock hours of State-approved continuing professional development annually in accordance with State and district procedures, as specified in the Professional Improvement Plan (N.J.A.C. 6:11-13); as well as, attendance compliance to mandated district professional development days and sessions.
40. Recommends to the Principal the supplies and equipment needed to support instruction and assist with ordering, following established procedures.
41. Maintains in safe working condition and safely operate electronic and other equipment needed to carry out job functions and responsibilities.
42. Uses effective presentation skills when employing direct instruction, including appropriate vocabulary and examples, clear and legible visuals, and articulate and audible speech.
43. Adheres to New Jersey school law, State Board of Education rules and regulations, Board of Education policies and regulations, school regulations and procedures, and contractual obligations.
44. Completes mandated training programs as required by the New Jersey Department of Education.
45. Completes and adheres to district mandates as directed by the District Superintendent or designee; i.e. non-negotiables, bulletins, emails, goals and objectives, etc.
46. Performs any duties that are within the scope of employment and certifications, as assigned by the Principal and assigned supervisor, and not otherwise prohibited by law or regulation.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential responsibilities and functions of the job.

Unless reasonable accommodations can be made, while performing this job the staff member shall:

1. Use strength to lift items needed to perform the functions of the job.
2. Sit, stand and walk for required periods of time.
3. Speak, hear and demonstrate evidence of understanding.
4. Use close vision, peripheral vision and depth perception along with the ability to focus vision.
5. Communicate effectively in English, using proper grammar and vocabulary. American Sign Language or Braille may also be considered as acceptable forms of communication.
6. Reach with hands and arms and use hands and fingers to handle objects and operate tools, computers, and/or controls.

ENVIRONMENTAL DEMANDS:

The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive.

1. Exposure to a variety of childhood and adult diseases and illnesses.
2. Occasional exposure to a variety of weather conditions.
3. Exposure to heated/air conditioned and ventilated facilities.
4. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.
5. Function in a workplace that is usually moderately quiet but that can be noisy at times.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy and/or State Law.

**THE ORANGE BOARD OF EDUCATION
IS AN EQUAL OPPORTUNITY/ AFFIRMATIVE ACTION EMPLOYER**

Revised: 1/14/2020

Revised: 1/13/2015

Revised: 3/18/2014