



# PECOS-BARSTOW-TOYAH ISD

---

**Job Title:** Interventionist  
**Reports to:** Principal  
**Dept./School:** Assigned Campus

**Exemption Status/Test:** Exempt  
**Pay Grade:** Professional  
**Date Revised:** 03.29.2021

---

## ***Primary Purpose:***

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

## **Qualifications:**

### **Education/Certification:**

Bachelor's degree  
Valid Texas teaching certificate  
Graduate courses in curriculum and instruction preferred

### **Special Knowledge/Skills**

Successful experience in creating an effective learning environment for students.  
Develop and maintain an effective intervention program campus-wide that will assist students in reaching their education potential  
Specialized knowledge and skill in the identification, testing, teaching and progress monitoring of students  
General knowledge of curriculum and instruction  
Ability to effectively instruct students and manage their behavior at all grade levels  
Strong organizational, communication, and interpersonal skills  
Ability to work with students, parents, administrators and teachers at all grade levels

### **Experience:**

3 years of successful teaching experience

## **General Responsibilities and Duties:**

- Regular attendance and punctuality
- Support and align work with the mission, vision, and beliefs of the District.
- Follow and support Board Policies in areas of related responsibility.
- Ensure District resources are managed effectively to maximize resources for student learning.
- Share in the development and implementation of District success plans.
- Actively participate in ongoing development to improve work quality and District contribution.
- Model integrity, work ethic, and professionalism as a suitable example for PBT-ISD students.

## **Major Responsibilities and Duties:**

### **Instructional Strategies**

1. Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required.
2. Provide instruction and support to students in need of academic intervention, RtI Tiers II&III via pull outs as well as traditional classroom instruction.
3. Present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
4. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
5. Conduct assessment of student learning styles and use results to plan instructional activities.
6. Provide data to teachers and administrators at scheduled data and accountability meetings.
7. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
8. Act as case manager for students in the RtI process including, but not limited to; uploading data into Frontline, working with teachers in RtI campus meetings.
9. Use technology to strengthen the teaching/learning process.

### **Student Growth and Development**

10. Help students analyze and improve study methods and habits.
11. Conduct ongoing assessment of student achievement through formal and informal testing.
12. Be a positive role model for students, support the mission of the school district.

### **Classroom Management and Organization**

14. Create a classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
15. Manage student behavior in accordance with Student Code of Conduct and student handbook.
16. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
17. Assist in selection of books, equipment, and other instructional materials.

### **Communication**

18. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
19. Maintain a professional relationship with colleagues, students, parents, and community members.
20. Use effective communication skills to present information accurately and clearly.

### **Professional Growth and Development**

21. Participate in staff development activities to improve job-related skills.
22. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
23. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
24. Attend and participate in faculty meetings and serve on staff committees as required.

## **Supervisory Responsibilities:**

None

## **Mental Demands/Physical Demands/Environmental Factors:**

### **Tools/Equipment Used**

- Standard office equipment including personal computer and peripherals; standard instructional equipment

### **Posture**

- Prolonged sitting and standing; occasional bending/stooping, pushing/pulling, and twisting

### **Motion**

- Repetitive hand motions including frequent keyboarding and use of a mouse; occasional reaching

### **Lifting**

- Occasional light lifting and carrying (less than 15-pounds)

### **Mental Demands**

- Work with frequent interruptions; maintain emotional control under stress

---

*This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.*

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_

Received by: \_\_\_\_\_ Date: \_\_\_\_\_