

Pella Community School

JOB DESCRIPTION

POSITION TITLE: **Classroom Teacher**

QUALIFICATIONS: Bachelor's Degree or higher
A valid State of Iowa certificate to teach

REPORTS TO: Building Principal

LENGTH OF SERVICE: 195 days for staff new to district, otherwise 191 days

POSITION GOAL:

To design a flexible program and class environment favorable to learning and personal growth.

PERFORMANCE RESPONSIBILITIES:

- 1) Provides evidence of student learning to students, families, and staff.
- 2) Implements strategies supporting student, building, and district goals.
- 3) Uses student performance data as a guide for decision-making.
- 4) Accepts and demonstrates responsibility for creating a classroom culture that supports the learning of every student.
- 5) Creates an environment of mutual respect, rapport, and fairness.
- 6) Participates in and contributes to a school culture that focuses on improved student learning.
- 7) Understands and uses key concepts, underlying themes, relationships, and different perspectives related to the content area.
- 8) Uses knowledge of student development to make learning experiences in the content area meaningful and accessible for every student.
- 9) Relates ideas and information within and across content areas.
- 10) Understands and uses instructional strategies that are appropriate to the content area.
- 11) Utilizes student achievement data, local standards, and the district curriculum in planning for instruction.
- 12) Sets and communicates high expectations for social, behavioral, and academic success of all students.

- 13) Utilizes student developmental needs, background, and interests in planning for instruction.
- 14) Selects strategies to engage all students in learning.
- 15) Uses available resources, including technologies, in the development and sequencing of instruction.
- 16) Aligns classroom instruction with local standards and district curriculum.
- 17) Uses research-based instructional strategies that address the full range of cognitive levels.
- 18) Demonstrates flexibility and responsiveness in adjusting instruction to meet student needs.
- 19) Engages students in varied experiences that meet diverse needs and promote social, emotional, and academic growth.
- 20) Connects students' prior knowledge, life experiences, and interests in the instructional process.
- 21) Uses available resources, including technologies, in the delivery of instruction.
- 22) Uses appropriate questioning and discussion techniques.
- 23) Aligns classroom assessment with instruction.
- 24) Communicates assessment criteria and standards to all students and parents.
- 25) Understands and uses the results of multiple assessments to guide planning and instruction.
- 26) Guides students in goal setting and assessing their own learning.
- 27) Provides substantive, timely, and constructive feedback to students and parents.
- 28) Works with other staff and building and district leadership in analysis of student progress.
- 29) Aligns assessment with standards and benchmarks.
- 30) Creates a learning community that encourages positive social interaction, active engagement, and self-regulation for every student.
- 31) Establishes, communicates, models, and maintains standards of responsible student behavior.
- 32) Develops and implements classroom procedures and routines that support high

expectations for learning.

- 33) Uses instructional time effectively to maximize student achievement.
- 34) Creates a safe and purposeful learning environment.
- 35) Effectively organizes physical space.
- 36) Maintains accurate records.
- 37) Demonstrates habits and skills of continuous inquiry and learning.
- 38) Works collaboratively to improve professional practice and student learning.
- 39) Applies research, knowledge, and skills from professional development opportunities to improve practice.
- 40) Establishes and implements professional development plans based upon the teacher needs aligned to the Iowa Teaching Standards and district/building student achievement goals.
- 41) Reflects on teaching practices.
- 42) Adheres to board policies, district procedures, and contractual obligations.
- 43) Demonstrates professional and ethical conduct as defined by state law and individual district policy.
- 44) Contributes to efforts to achieve district and building goals.
- 45) Fosters an appreciation and respect for diversity.
- 46) Attends staff meetings and serves on committees as required.
- 47) Communicates effectively and accurately.
- 48) Collaborates with students, families, colleagues, and communities to enhance student learning.
- 49) Follows directions/instructions and gets along with co-workers and supervisors.
- 50) Attends work regularly and on time.
- 51) Assumes other duties and responsibilities as may be assigned by the administration.