



PERRY LOCAL SCHOOL DISTRICT

4201 13th Street SW, Massillon, OH 44646

NOTICE OF INTERNAL/EXTERNAL VACANCY

| POSITION | LOCATION | REPORTS TO |
|--|---------------------|---|
| Special Education Aide Emotional & Behavioral Resource Room 186 days - 6 hrs/day Approximate Hours: 9:00AM-3:00PM | Southway Elementary | Principal Director of Pupil Services |

- Minimum Qualifications:**
- License/permit as determined at the time of appointment.
 - Displays flexibility, reliability, self-discipline and a willingness to take on challenging tasks.
 - Embodies high ethical standards/integrity. Accepts responsibility for personal decisions/conduct.
 - Maintains a record free of criminal violations that would prohibit public school employment.
 - Nonviolent Crisis Intervention (CPI) or similar training may be required for some assignments.

Physical Demands: Duties may require providing physical assistance to students; preschool may require lifting more than 30 pounds.

NOTE: Successful completion of annual continuing education/on-line training is required. Blood-borne pathogen/communicable disease, child abuse/neglect, CPR and/or first aid/injury prevention training may be required as a condition of employment.

- Essential Functions:**
- Arrives prepared to start working on time. Follows established sign in/out procedures.
 - Complies with program and/or building work hours/schedules.
 - Assists in maintaining student safety.
 - Performs instructional support services as a collaborative member of the educational team.
 - Prepares/distributes classroom materials. Prepares program equipment for use (e.g., computers, media resources, etc.). Keeps program areas orderly. Cleans/maintains equipment as directed.
 - Assists with classroom records and data collection. Verifies the accuracy of data as directed.
 - Provides student assistance with daily living activities, behavior management, discrete trial training, instructional support, social skills training, task redirection, etc., as directed.
 - Assists individuals and small student groups with remedial or enrichment activities.
 - Reinforces instructional objectives introduced by the teacher/intervention specialist.
 - Supports an inclusive educational environment. Helps students assimilate into the school environment. Helps implement classroom accommodations as directed by the teacher.
 - Works with program staff to identify student assistance strategies most likely to be effective.
 - Helps students manage the learning environment (e.g., access/proximity to activities, assistive technology, augmentative devices, mobility assistance, use of instructional/media resources, etc.).
 - Encourages student accountability, active participation, cooperation, punctuality, dependability, etc.
 - Attends to student concerns discreetly when assistance is requested.
 - Assists students with standard hygiene/sanitation procedures.
 - Assists with non-classroom activities (e.g., arrival/departure, lunch, recess, field trips, etc.).
 - Provides individualized student assistance as outlined in the IEP.
 - Helps assigned student navigate the school environment. Escorts student to therapy appointments and program locations (e.g., computer lab, cafeteria, LRC, recreational areas, etc.).
 - Helps facilitate the implementation of behavior intervention and social skills training activities.
 - Follows standard hygiene/sanitation procedures to help assigned students with health, safety and personal care (e.g., catheterization, feeding, changing clothing, diapering, toileting, etc.).

Internal Applicants: [CLICK HERE TO SUBMIT A RESPONSE TO BE CONSIDERED FOR THIS POSITION](#)

External Applicants: <https://www.applitrack.com/perrylocal/onlineapp/>

DATE OF NOTICE: January 9, 2026

FILING DEADLINE: January 13, 2026 @ 5PM