

## Pflugerville Independent School District - Job Description

<b>Job Title/Position:</b>	Teacher, Dyslexia (Campus/Itinerant)	<b>Department/School:</b>	Special Programs
<b>Pay Information:</b>	Teacher Salary Schedule	<b>Supervised By:</b>	Campus Principal / Coordinator, Section 504 & Dyslexia
<b>FLSA:</b>	Exempt	<b>Date Revised:</b>	September 2020

### Primary Purpose:

Provides direct dyslexia/dysgraphia services to identified students by engaging them in scientific, research-based instructional practices that will help them improve their achievement in the areas of reading and written expression. Monitors and tracks assigned students with dyslexia as they articulate through the system. For itinerant positions, travel within the district will be required.

### Minimum Qualifications (Experience/Education/Certification):

Bachelor's degree and valid Texas teaching certificate. One (1) year experience as a classroom teacher in reading program and/or dyslexia intervention. Experience teaching explicit, systematic, multisensory curriculum designed for students with dyslexia. Successful completion of dyslexia training program, Certification or Practitioner level of training in an accredited Dyslexia Training program (may obtain after hire).

### Major Responsibilities:

1. Implement the district selected dyslexia program with fidelity at the assigned level.
2. Incorporate the use of best practices in the development and implementation of lesson plans.
  - o Adapt the scope and sequence to meet the instructional needs of students as guided by data.
  - o Provide students with constructive and corrective feedback.
  - o Conduct and maintain weekly progress monitoring in an organized and systematic fashion.
  - o Provide parents and teachers with feedback regarding the student's progress within the dyslexia program.
  - o Utilize strategies for working with students in at-risk situations.
3. Conduct dyslexia/dysgraphia evaluations and reevaluations.
  - o Utilize selected assessments with integrity as instructed by test publisher(s).
  - o Write dyslexia/dysgraphia reports.
  - o Clearly articulates results of dyslexia/dysgraphia testing/report in a 504/ARDC Meeting.
4. Serve in a consultative role to campus Student Support Teams when questions arise regarding dyslexia and dysgraphia.
5. Serve in a consultative role for Section 504 Committees to ensure understanding and compliance of state and federal guidelines regarding dyslexia/dysgraphia.
6. Assist campus staff in analyzing academic achievement data and other tools to formulate instructional plans for students with dyslexia/dysgraphia.
7. Assist and collaborate with campus staff in implementing effective intervention plans for students with dyslexia/dysgraphia.
8. Present and/or facilitate professional development about dyslexia/dysgraphia to campus.
9. Provide, maintain, and manage audio text service for students with dyslexia.
10. Participate in regular district professional development and other trainings/meetings to maintain knowledge of educational best practices.
11. Follow Educator Code of Conduct & all policies, procedures, laws and State/Federal regulations.
12. Perform other duties as assigned.

### Special Knowledge/Skills:

- Knowledge and experience in teaching students with dyslexia and language-based disabilities
- Knowledge of nationally norm-referenced assessments used in the diagnosis of students with dyslexia/dysgraphia
- Knowledge of curriculum and instruction
- Knowledge of effective instructional practices
- Skill in effectively managing a classroom and student behavior
- Skill in using assessment results to shape instruction.
- Skill in analyzing data and using data tools
- Skill in modifying instruction for various student needs
- Skill in working with computer tools, including but not limited to, email, internet, word processing and spreadsheets
- Skill in communicating clearly and effectively with others; in print and in conversation
- Skill in working in collaborative team-based environments
- Skill in being flexible and adaptable, willing to work with a variety of personalities in a variety of settings (e.g. itinerant)
- Skill in effectively organizing materials in a variety of settings
- Skill in initiating tasks in order to problem solve within a team environment
- Skill in and self-monitoring and time management

### Supervisory Responsibilities:

None

### Working Conditions (Mental Demands/Physical Demands/Environmental Demands):

Maintain emotional control under stress; must be able to lift and/or carry at least 30 lbs.

The foregoing statements are intended to describe the general nature and level of work being performed by employees assigned to this job title. They are not intended to be construed as an exhaustive list of all responsibilities, duties, knowledge, skills, and abilities required.

Employee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Employee's Printed Name: \_\_\_\_\_