

Pflugerville Independent School District - Job Description

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| Job Title/Position: | Teacher, Intervention Title 1 | Department/School: | Various Campuses |
| Pay Information: | Teacher Salary Schedule | Supervised By: | Campus Principal |
| FLSA: | Exempt | Date Revised: | January 2020 |

Primary Purpose:

Provide students with appropriate learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Provides supplemental support to the campus' intervention and acceleration program in accordance with the Elementary & Secondary Education Act.

Minimum Qualifications (Experience/Education/Certification):

Bachelor's degree and valid Texas teaching certificate. *Funding for this position is contingent upon the Title I, Part A Program and its coordination to the individual campus needs assessment. The position may be funded on a year-to-year basis based on the campus needs assessment and availability of supplemental funds.*

Program Funds Consideration:

Funding for this position is contingent upon the Title I, Part A Program and its coordination to the individual campus needs assessment. The position may be funded on a year-to-year basis based on the campus needs assessment and availability of supplemental funds.

Major Responsibilities:

1. Plan, develop and implement lesson plans for targeted small-group instruction that fulfill the requirements of the district's instructional program and show written evidence of preparations as required; prepare lessons that reflect accommodations for differences in student abilities and learning styles; coordinate with instructional staff, including but not limited to special education teachers, to modify curricula as needed according to guidelines established in Individual Education Plans (IEP) or Individual Accommodation Plan (IAP).
2. Help students analyze and improve study methods and habits; help achieve the improvement of all students; conduct ongoing assessment of student achievement through formal and informal testing; assume responsibility and sponsor extracurricular activities as appropriate.
3. Create a classroom environment conducive to active and successful student learning and appropriate for the physical, social, and emotional development of students; manage student behavior.
4. Support teachers in the implementation of research-based instructional strategies within the general education classroom.
5. Establish and maintain effective open communication with students, parents, teachers, administrators and district level staff; participate in staff professional learning activities.
6. Collaborate with district level staff as needed.
7. Select and implement research-based interventions with fidelity.
8. Assist in the collection of data to determine the effectiveness of research-based interventions.
9. Comply with the Professional code of Ethics and standard Practices for Texas Educators.
10. Follow Educator Code of Conduct & all policies, procedures, laws and State/Federal regulations.
11. Perform other duties assigned.

Special Knowledge/Skills:

- Knowledge of all applicable federal, state, and local laws, guidelines and procedures
- Knowledge of curriculum and instruction
- Knowledge of subjects assigned, including current research
- Skill in effectively managing a classroom and student behavior
- Skill in communicating effectively with others
- Skill in modifying instruction for various student needs
- Skill in working with various forms of equipment including, but not limited to, personal computers, calculators, projectors, and printers
- Skill in working with computer tools, including but not limited to, email, internet, word processing and spreadsheets
- Skill in working in collaborative team-based environments

Supervisory Responsibilities:

None

Working Conditions (Mental Demands/Physical Demands/Environmental Demands):

Maintain emotional control under stress; must be able to lift and/or carry at least 30 lbs.

The foregoing statements are intended to describe the general nature and level of work being performed by employees assigned to this job title. They are not intended to be construed as an exhaustive list of all responsibilities, duties, knowledge, skills, and abilities required.

Employee's Signature: _____ Date: _____

Employee's Printed Name: _____