

Betty H. Fairfax High School – Leadership Profile for Principal Search

Betty H. Fairfax is seeking a leader who is compassionate, collaborative, and committed to equity. This leader builds strong relationships through empathy, active listening, and consistent, professional communication. They are visible and engaged in all areas of the school, fostering trust and inclusion. By advocating for resources and supporting the collaborative team process, they empower staff, students, and families. Their leadership is guided by a clear vision for growth and driven by feedback from the school community.

Attributes

Collaborative Relationship Builder

A collaborative relationship builder is someone who fosters strong, trusting, and inclusive connections with all stakeholders. They actively listen with empathy, communicate clearly, and value diverse perspectives to ensure all voices are heard. Trustworthiness and respect are central to their approach, helping to create safe and productive environments. They believe in the power of the collaborative team process, aligning efforts around shared goals and supporting others through challenges and successes. When conflicts arise, they seek constructive solutions that strengthen relationships.

Effective and Professional Communicator

This leader utilizes professional language when communicating and provides regular, consistent communication to staff, students and community members, using a simple, targeted communication system such as a weekly newsletter, and communicate for parents and community. Communication is consistent, courteous, open and encouraged between all stakeholders. Communication provided is honest, timely, professional, organized and efficient.

Visible and Relational Leader.

Our principal is a visible, engaged leader who fosters strong relationships with staff, students, and families. They are consistently present—in classrooms, hallways, and community events—modeling integrity, empathy, and collaboration. By prioritizing open communication and shared decision-making, they create a culture of trust and inclusion. Their leadership extends beyond administration, inspiring a united commitment to student success and community connection.

Transformational Leader

The principal will have a clear and precise vision for cultivating a positive culture and climate at Fairfax. They will utilize feedback from families, staff, and students to guide forward momentum always focused on the growth of the Fairfax community.

Leads With Empathy and Advocacy

A school principal who leads with empathy and advocacy prioritizes understanding the unique challenges and experiences of students, teachers, and families. They actively listen to concerns, offer compassionate support, and work to create an inclusive and nurturing school environment. By advocating for resources, equitable opportunities, and policies that address the diverse needs of the school community, the principal ensures that every individual feels valued and empowered. This leadership style fosters trust, encourages collaboration, and drives positive outcomes for both academic success and emotional well-being.