

Pike County Schools  
Department: School Building  
Reports to: Principal/Assistant Principal

## **Teacher**

### **Summary of Responsibilities:**

The teacher makes decisions that demonstrate a deep understanding of content, knowledge, pedagogy, and implementation of the required state curriculum. Consistently demonstrates research-based practices that engage students in learning. Uses a variety of effective and balanced assessment techniques that are systematically implemented. Establishes classroom rules, practices, and procedures that support a positive, productive learning environment. Students taught by the teacher demonstrate the required state curriculum related academic achievement progress on measures of student learning including state-mandated achievement tests or other measures as determined by the school district.

### **Performance Standards:**

#### Performance Standard 1: Professional Knowledge

The teacher demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.

#### Performance Standard 2: Instructional Planning

The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.

#### Performance Standard 3: Instructional Strategies

The teacher promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills.

#### Performance Standard 4: Differentiated Instruction

The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.

#### Performance Standard 5: Assessment Strategies

The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.

#### Performance Standard 6: Assessment Uses

The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to both students and parents.

#### Performance Standard 7: Positive Learning Environment

The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.

**Performance Standard 8: Academically Challenging Environment**

The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.

**Performance Standard 9: Professionalism**

The teacher exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.

#### Performance Standard 10: Communication

The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.

#### **Required Minimum Education:**

Valid in-field teaching certification issued by the Georgia Professional Standards Commission.

#### **Qualifications:**

Demonstrates a depth of understanding of content knowledge and pedagogy, uses appropriate tools and strategies for planning. Takes responsibility for personal professional growth and shares in the responsibility for the continuous improvement of the school. Uses research-based practices and challenges all learners to achieve high levels of learning. Creates a safe, productive, collaborative, and inviting learning environment. Reinforces the continuous improvement of all students and uses a variety of effective and balanced assessment techniques; analyzes assessment and evaluation data to plan for the continuous improvement of students. Positively impacts student learning and academic achievement.

Consults: Principal and Assistant Principal

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