

Job Title: Homebound Teacher
Reports to: Special Education Coordinator
Dept./School: District Wide

Wage/Hour Status: Hourly
Pay: \$30 per/hour

Primary Purpose:

Provide special or general education students who are confined to the home for a temporary amount of time with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Accommodate or modify instructional material when needed per a student's IEP or Section 504. Prepare provided lessons and other instructional materials to student ability levels. Work with a student in a home or community setting as assigned.

Education/Certification:

Bachelor's degree from accredited university
Valid Texas teaching certificate
SPED Certification

Special Knowledge/Skills:

Knowledge of special needs of students in assigned area
Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individual Education Plan (IEP) goal setting process and implementation
General knowledge of curriculum and instruction

Experience:

At least one year student teaching or approved internship

Major Responsibilities and Duties:

Instructional Strategies

1. Collaborate with students, parents, and other members of staff for each student assigned.
2. Implement an instructional program for assigned students and show written evidence of sessions and preparation as required.
3. Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
4. Work cooperatively with classroom teachers to accommodate or modify regular curricula as needed.
5. Participate in 504 or ARD Committee meetings if required.
6. Conduct assessment of student learning styles and use results to plan for instructional activities.
7. Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.
8. Use technology in teaching/learning process.

Student Growth and Development

1. Help students analyze and improve study methods and habits of study.
2. Assess the achievement of the student on a regular basis through formal and informal testing and provide progress reports as required.

3. Be a positive role model for students; support the mission of the school district.

Classroom Management and Organization

1. Create an environment conducive to learning and appropriate for the physical, social, and emotional development of students.
2. Manage student behavior .
3. Consult with classroom teachers regarding any behavior management needs.
4. Consult district and outside resource people regarding education, social, medical, and personal needs of students.
5. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Communication

1. Establish and maintain open communication by conducting conferences with parents, students, principals, and teachers.
2. Maintain a professional relationship with colleagues, students, parents, and community members.
3. Use effective communication skills to present information accurately and clearly.

MENTAL DEMANDS

Ability to communicate effectively (verbal and written), interpret policies and procedures, reason, read, understand verbal instructions, analyze, differentiate, coordinate, compile, instruct, and maintain emotional control.

PHYSICAL DEMANDS

Ability to lift and/or carry moderate weight (15-44 pounds), sit, stand, walk, climb stairs or ladder, reach, repetitive hand motions, hear, speak, travel within the District and occasionally outside the district/county, may experience prolonged and irregular work hours, and work with frequent interruptions.

Nondiscrimination Statement:

The Pilot Point Independent School District considers applicants for all positions without regard to race, color, national origin, age, religion, sex, marital or veteran status, the presence of a medical condition, disability, or any other legally protected status.