

**.5 FTE District English as a Second Language (ESOL) Facilitator  
(plus additional 5 summer days)**

**Certification:** Missouri Teaching Certification in English as a Second Language

**Degree:** Masters degree in teaching

**Experience:** Classroom teaching experience (5+ years) in ESOL

**Hours:** Once the best candidate is selected, the Assistant Superintendent of Teaching, Learning, and Accountability will work with the building principal to determine schedule.

**District ESOL Facilitator will work in collaboration and under the direction of the Customized Learning Team to fulfill the following job responsibilities:**

**Programming Responsibilities**

- Work in collaboration with the Customized Learning Team to implement the vision and direction for the ESOL program as defined by the program goals in the most recent program evaluation
- Work collaboratively with principals, assistant principals, and coordinators to support ESOL teachers (may include consultation, coaching, and modeling)
- Assist administrators, counselors and teachers with problem solving to better meet the needs of English learners (may include consultation, observation, and direct student support)
- Assist with screening during high volume times
- Help coordinators with annual district-wide ACCESS testing
- Support transition meetings to plan student services from level to level (elementary to middle, middle to high)
- Collaboratively plan and help implement family involvement opportunities with ESOL teachers and administrators

**Development and Professional Learning Responsibilities**

- Help to develop, facilitate and/or conduct professional learning opportunities for ESOL and other teachers --including PD days, summer and after school work (i.e., CLIMBS training, Differentiation for English Language Learners, and grant specific professional learning opportunities that arise)
- Work with coordinators to research and proactively plan for trends within the field, including sharing innovative practices and resources for language instruction
- Work in collaboration with coordinators to support the ongoing work of ESOL Multiple Schools Professional Learning Communities (MSPLCs)
- Provide support for Year 1,2,3 ESOL teachers

**Qualities and Qualifications:**

- Motivated and self-directed learner who connects with all stakeholders.
- Innovative thinker who provides insight and leadership in the area diverse learners.
- Mobility required for travel to schools during the school day.