POQUOSON CITY PUBLIC SCHOOLS

Human Resources Department | poquoson.k12.va.us 500 City Hall Ave, Poquoson, VA 23662 | (757) 868-3055



Title: Title I Para- Grades K-2

Position Overview:

The grant funded Title I Para provides targeted academic intervention and support in reading, writing, and math for students in grades K–2 who are identified as needing additional assistance to meet grade-level expectations. The para works under the direction of the school principal and the Title I administrator to deliver supplemental instruction aligned with the school's curriculum and Title I plan. This position is dependent upon continued grant funding.

Minimum Qualifications:

Associate's Degree; or higher; or High school diploma or equivalent with additional 90 semester credit
hours from accredited institutions; or High School Diploma or equivalent with addition of passing a
rigorous test as approved by the Virginia Department of Education for purposes of becoming highly
qualified under the No Child Left Behind legislation.

Performance Responsibilities

The **Title I Para** is responsible for:

- Provide small group or one-on-one academic interventions in reading, writing, and math to identified K—2 students, using instructional strategies and materials that support early literacy, foundational math skills, and writing development.
- Collaborate with classroom teachers to align instruction with student needs and the core curriculum.
- Utilize formative assessment data to guide instruction and monitor student progress.
- Ability to follow instructional plans and adapt to student needs.
- Support a positive and inclusive learning environment that promotes student engagement.
- Ability to build rapport with young students and motivate them to achieve.
- Communicate and collaborate, orally and in writing, with classroom teachers, Title I staff, and school administrators regarding student progress.
- Exhibit flexibility and patience in working with all students and staff.
- Maintain accurate records of student attendance to remediation sessions, instruction, and progress.
- Participate in required Title I meetings and staff development activities related to the position.
- Follow all school policies and procedures, including confidentiality of student information.
- Reliable, punctual, organized, and committed to maintaining confidentiality and professionalism.
- Sufficient strength, agility, and dexterity (able to lift 50 pounds unassisted).
- Performs other duties as assigned.

Terms of Employment:

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Contract length is 10	0 months		
This position is	_exempt _	_X	_ non-exempt
Reports to Buildin	o Princinal		

Evaluation: Evaluated in accordance with School Board policy and administrative regulations on evaluation of licensed personnel.

Approved by the Superintendent: August 2025