



Posen-Robbins School District 143 ½

JOB DESCRIPTION

TITLE: Speech and Language Pathologist

Purpose Statement

The role of a Speech and Language Pathologist in a school district involves developing students' speech and language abilities to support their personal, social, and cognitive growth. To effectively address each student's unique needs and strengths, the Speech and Language Pathologist must collaborate closely with school staff and administration.

Reports To

Director of Student Services, Building Principal

Essential Functions

- Uphold the established Board of Education policies, regulations, and administrative procedures.
- Adhere to prescribed individual education plans with fidelity.
- Plan and implement instruction using methods and materials that are most appropriate for meeting district goals and objectives.
- Evaluate students on a regular basis and provide reports and records as required.
- Create a classroom and school environment that is conducive to learning.
 - Assist the administration in implementing all policies and/or rules governing student life and conduct.
 - Develop reasonable rules of classroom behavior and procedures.
 - Maintain order in the classroom in a fair and just manner for the safety and well-being of the students.
- Communicate with colleagues, students, parents, and the community as needed to meet professional standards.
- Maintain and improve professional competence.
- Attend meetings, serve on committees, and perform other duties and assume other responsibilities as may be assigned by the principal or designee in accordance with the contract and Board of Education.
- Demonstrate support for the Mission, Beliefs, and Goals of the Posen-Robbins School District 143½.

Essential Job Responsibilities

- Assist in developing speech and language skills to facilitate the personal, social, and intellectual development of students.
- Establish a positive learning environment and respond to the individual needs of students.
- Ensure that all activities conform to district and cooperative guidelines.
- Communicate effectively with all members of the school district, cooperative, and community.
- Work effectively with community organizations.
- Appropriately operate all equipment as required.
- React to change productively and handle other tasks as assigned.
- Support the value of education.
- Support the philosophy and vision of the school district.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

General Responsibilities:

- Assist in the early recognition and prevention of educational problems.
- Monitor students' progress and make informed, timely educational decisions.
- Conduct speech, language, and hearing screenings and diagnostic evaluations to determine the need for clinical services.
- Participate as a team member in the comprehensive evaluation, review, and reevaluation process.
- Participate in developing student IEPs.
- Adhere to required program guidelines for Special Education.
- Consult with parents, teachers, administrators, and others concerning the needs of students and special services that are available.
- Assist teachers in the development and implementation of curriculum modifications and appropriate classroom strategies.
- Refer students and their families to appropriate community agencies and services.
- Cooperate with agencies serving students and their families.
- Provide therapy, follow-up, and/or consultation based on student IEPs.
- Motivate students through effective communication and evaluative feedback.
- Demonstrate awareness of the needs of students and provide for individual differences.
- Set high expectations for student achievement and behavior.
- Demonstrate effective interpersonal relationships with others.
- Establish and maintain a positive climate for learning through appropriate classroom management.
- Plan and implement transitional programs for students.
- Assist students in developing feelings of self-worth and in making social adjustments which permit them to cope with disabilities.
- Maintain appropriate, confidential records and provide timely reports.
- Order and maintain an adequate inventory of materials and supplies.
- Supervise and train staff members as assigned.
- Assist with public awareness activities which lead to a better understanding of the needs of exceptional children.
- Keep abreast of new information, innovative ideas, and techniques.

- See that school district and cooperative policies are observed during all activities.
- Obtain advance approval for all special activities and expenditures.
- Adhere to all district and cooperative health and safety policies, including all precautions of the Bloodborne Pathogens Exposure Control Plan.
- Other duties as assigned by the Director of Student Services.

Job Requirements: Minimum Qualifications

- Masters degree from an accredited college/university.
- Valid Illinois Professional Educator License w/appropriate endorsement, or other legal credentials required.
- Prior skills and experience as requested by the Assistant Superintendent of Student Services/Director of Student Services.

Terms of Employment

Salary and work year as established by the Board of Education.

Evaluation

Performance of this job will be evaluated by the Director of Student Services or the assigned administrator in accordance with provisions of the Board's policy on evaluation of professional personnel.

BENEFITS

Benefits include:

- Paid sick and personal days
- Medical, dental, vision and life insurance plans
- Teacher Retirement System (TRS)
- Tuition Reimbursement
- PRSD University