## PARSIPPANY-TROY HILLS TOWNSHIP SCHOOLS

## **JOB DESCRIPTION**

**TITLE:** Teacher

**REPORTS TO:** Principal or Principal/Supervisor

**QUALIFICATIONS:** New Jersey Instructional Certificate

Demonstrated knowledge of effective teaching methods and

developmentally appropriate classroom activities Ability to maintain a positive learning environment Strong interpersonal and communication skills

Required criminal background check and proof of US citizenship

or legal resident alien status

**JOB GOAL:** To structure the learning environment so students will show

evidence of fulfilling their potential for intellectual, emotional,

and social growth and maturation.

## PERFORMANCE RESPONSIBILITIES:

1. Meets and instructs assigned classes in the location and at times designated.

- 2. Develops and maintains a classroom environment conducive to effective learning.
- 3. Prepares for classes assigned, and shows written evidence of preparation upon request of supervisors.
- 4. Sets and maintains standards of classroom behavior.
- 5. Employs a variety of effective instructional techniques.
- 6. Implements district initiatives and instructional goals and objectives.
- 7. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- 8. Provides a systematic, well-documented summary of students' progress in the classroom.
- 9. Upholds and enforces school rules, administrative regulations, Board policy, state and federal law.

## Teacher (continued)

- 10. Makes provision to be available to students and parents for education-related purposes outside the instructional day when required or requested to do so, under reasonable terms.
- 11. Cooperates with other members of the staff in planning instructional goals, objectives and methods.
- 12. Handles routine requests promptly and renders timely and accurate reports.
- 13. Assists in the selection of books, equipment and other instructional materials.
- 14. Works to establish and maintain open lines of communication with students and their parents concerning both the broad academic and behavioral progress of all assigned students.
- 15. Participates in activities designed for ongoing professional growth. Follows suggestions which are directed toward professional improvement.
- 16. Sets and maintains appropriate standards of classroom behavior.

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Approved: 5/12/09 Revised: 9/24/09