



Teacher of the Deaf and Hard of Hearing Job Description

JOB INFORMATION

<i>Job Title:</i>	Teacher of the Deaf and Hard of Hearing
<i>Version Date:</i>	07/08/2025
<i>Category:</i>	Professional
<i>Department:</i>	Exceptional Student Services
<i>Work Year:</i>	164 Day Contract.
<i>FLSA Classification:</i>	Exempt

JOB SUMMARY

The Teacher of the Hearing Impaired will provide specialized instruction and services to meet the unique educational needs of students with hearing impairments ages 3-21. Teachers of the Hearing Impaired will conduct functional hearing/learning media assessments and provide written reports.

Essential Functions

<i>Essential Functions</i>	<i>% TIME</i>
Provide and coordinate unique specialized instruction through daily lessons reflective of the curriculum and the student's IEP. Consult with classroom teachers, regular and special education personnel, parents, and students to coordinate programs and services for the hearing impaired student.	50%
Provide instruction in the development and maintenance of skills as indicated in the IEP; low hearing and hearing efficiency skills, concept development and academic skills, daily living skills, communication skills, social/emotional skills and abilities, and sensory motor skills. Coordinate texts, supplementary materials, educational aids and equipment; monitor student's maximum participation in all classroom activities. Participate in IEP meetings.	10%
Conduct and interpret functional hearing/learning media assessments and complete written reports. Compile and analyze data on student progress and use response to intervention to adjust interventions or strategies as indicated.	5%
May move between sites to provide services at multiple worksites. Worksites may change during the course of the school year to meet the needs of students across the district.	10%
Coordinate appropriate texts, supplementary materials, educational aids and equipment; monitor student's maximum participation in all classroom activities. Investigates and recommends types of equipment available to meet student needs, funding sources, and vendor options, including insurance forms and letters of justification.	10%
Participate in professional development provided by the District or by the building to increase skills in supporting special education students in the classroom.	5%
Complies with Exceptional Student Services and district policies and procedures (e.g., Medicaid billing, accident reporting). Maintains	5%

clinical and administrative records in accordance with State Guidelines and school board policy.	
Coordinates efforts of paraprofessionals assigned to students with hearing impairment, as applicable	3%
Perform other duties as assigned.	2%

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION

Required	MA Degree or higher from a regionally accredited institution in Special Education Hearing Impairment and completion of an approved program for special education.		
Required	Teacher of the Deaf/Hard of Hearing License through the Colorado Department of Education.		

PHYSICAL DEMANDS/WORKING CONDITIONS

Physical Demands

<i>Physical Demand</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>	<i>Weight</i>
Carrying			X			
Climbing Stairs			X			
Crouching			X			
Grasping			X			
Grip			X			
Handling			X			
Kneeling			x			
Reaching (Abduction)		X				
Reaching (Adduction)		X				
Lifting (Above Shoulder)			X			
Pinch			X			
Pulling (Horizontal)			XX			
Pulling (Vertical)		X				
Pushing (Horizontal)		X				
Pushing (Vertical)			X			
Lifting (Floor to Waist)			X			
Lifting (Waist to Shoulder)			X			
Reaching (Forward)			X			
Vision (Far)				X		
Reaching (Waist to Shoulder)		X				

Physical Demands						
<i>Physical Demand</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>	<i>Weight</i>
Reaching (Above Shoulder)		X				
Reading					X	
Repetitive Motions			X			
Sitting				X		
Standing				X		
Wrist Deviation (Wrist Extension)				X		
Reaching (Floor to Waist)		X				
Vision (Near)					X	
Walking				X		
Wrist Deviation (Pronation)			X			
Wrist Deviation (Radial Deviation)			X			
Wrist Deviation (Supination)			X			
Wrist Deviation (Ulnar Deviation)			X			
Stooping		X				
Wrist Deviation (Wrist Flexion)			X			

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

Working Environment					
<i>Working Condition</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>
Extreme cold		X			
Extreme heat		X			
Humidity		X			
Wet		X			
Noise		X			
Hazards		X			
Temperature Change		X			
Atmospheric Conditions		X			
Vibration		X			
Other		X			

Valid Driver's License Required	
Yes/No	<i>Drivers License</i>
Yes	Valid drivers license with a safe driving record.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

