



## School Psychologist Job Description

### JOB INFORMATION

<i>Job Title:</i>	School Psychologist
<i>Version Date:</i>	03/10/2021
<i>Salary Grade:</i>	\$62,758-\$115,338
<i>Category:</i>	Professional
<i>Department:</i>	Student Services
<i>Work Year:</i>	175 Day, 10 Month Contract
<i>FLSA Classification:</i>	Exempt

### JOB SUMMARY

Collaborate with teachers, parents, and school personnel to improve classroom management strategies or parenting skills; address mental health issues; assess, identify and work with students with disabilities or gifted and talented students; and improve teaching and learning strategies for all students. Coordinate and facilitate the needs of students and the school district including evaluation, counseling, consultation, crisis intervention, threat and risk assessment, staff development, research, educational planning and coordination with outside agencies. Maintain case records on all referred students.

### Essential Functions

<i>Essential Function</i>	<i>% TIME</i>
Serve on student support teams and special education committees at each assigned school.	10%
Conduct individual child evaluations designed to identify strengths and weaknesses that can be used to develop effective interventions.	5%
Select, administer, analyze and interpret results of psychological and psychoeducational assessment procedures.	5%
Analyze and interpret assessment data using statistical techniques, knowledge of instruments and understanding of disabling conditions.	5%
Integrate findings into systematic case formulations and plan for intervention through written reports and oral presentation of results.	5%
Provide psychological counseling individually and in groups for students who have behavioral, emotional, and/or academic problems that affect their academic performance or their ability to interact well with others.	10%
Consult with school personnel (teachers, administrators, special education staff), parents and outside agencies to identify and develop interventions that address the academic, behavioral, and/or social/emotional needs of students.	10%
Conduct or participate in field-based research with students.	3%
Develop and implement prevention and early intervention programs.	10%
Recommend instructional accommodations for both regular and special education students through 504 plans, IEP's, and Student Support.	10%
Present in-service and educational programs to school staff, parents, community agencies, and students that will expand psychological awareness of issues related to children and adolescents and to perform preventative mental health services.	3%
Provide teachers and parents with information about appropriate developmental tasks and expectancies in cognitive, social, communication, physical and self-help areas.	5%
Make appropriate student referrals to specialist and/or community agencies.	9%
Serve as consultant on mental health topics for instructors in the school health program.	5%
Perform other duties as required	5%

### QUALIFICATIONS

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

## Education

Graduate Degree	(Master's or Doctorate) with appropriate state license through CDE or the ability to obtain or enrolled in a master's degree and ready to complete the 600 internship hours to obtain state license.	Required	
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## Experience

	Experience in crisis intervention.	Preferred	
	Demonstrated strong verbal and written communication skills.	Preferred	
	Excellent research and analytical capabilities.	Preferred	

## PHYSICAL DEMANDS/WORKING CONDITIONS

## Physical Demands

Physical Demand	NA	Rarely	Occasionally	Frequently	Constantly	Weight
Carrying			X			
Climbing Stairs			X			
Crouching			X			
Grasping			X			
Grip			X			
Handling			X			
Kneeling	X					
Reaching (Abduction)		X				
Reaching (Adduction)		X				
Lifting (Above Shoulder)			X			
Pinch			X			
Pulling (Horizontal)		X				
Pulling (Vertical)		X				
Pushing (Horizontal)		X				
Pushing (Vertical)		X				
Lifting (Floor to Waist)		X				
Lifting (Waist to Shoulder)		X				
Reaching (Forward)			X			
Vision (Far)				X		
Reaching (Waist to Shoulder)		X				
Reaching (Above Shoulder)		X				
Reading					X	
Repetitive Motions			X			
Sitting				X		
Standing				X		
Wrist Deviation (Wrist Extension)				X		
Reaching (Floor to Waist)		X				
Vision (Near)					X	
Walking				X		
Wrist Deviation (Pronation)			X			
Wrist Deviation (Radial Deviation)			X			
Wrist Deviation (Supination)			X			
Wrist Deviation (Ulnar Deviation)			X			
Stooping		X				
Wrist Deviation (Wrist Flexion)			X			

*The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions*

## Working Environment

<i>Working Condition</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>
Extreme cold		X			
Extreme heat		X			
Humidity		X			
Wet		X			
Noise		X			
Hazards		X			
Temperature Change		X			
Atmospheric Conditions		X			
Vibration		X			
Other		X			

**Valid Driver's License Required**

<i>Yes/No</i>	<i>Drivers License</i>
Yes	Valid drivers license with a safe driving record.

*The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*