

## JOB INFORMATION

<i>Job Title:</i>	Speech Language Pathologist Assistant
<i>Version Date:</i>	08/11/2021
<i>Category:</i>	Professional
<i>Department:</i>	Exceptional Student Services
<i>Work Year:</i>	175 days
<i>FLSA Classification:</i>	Exempt

## JOB SUMMARY

The Speech/Language Pathologist assistant assists the Speech Language Pathologist in developing speech and language skills to facilitate the personal, social, and intellectual development of students. They apply principles, methods and procedures for an analysis of speech and language comprehension and production to determine communicative competencies. Provide intervention strategies and services related to speech and language development and literacy development as well as disorders of language, voice, articulation and fluency and functional communication that adversely affect an individual's educational performance.

### Essential Functions

<i>Essential Functions</i>	<i>% TIME</i>
Implement the documented treatment/intervention to students based on the treatment plan developed by a licensed Speech/Language Pathologist.	30%
Accurately collect and record subjective and objective student data. Record student's status with regard to established objectives as stated in the treatment plan and report data to the Speech/Language Pathologist	10%
Prepare student materials, equipment, and the work area. Maintain clean equipment, adhering to infection control protocol	10%
8. Assist the Speech/Language Pathologist in communicating information to parents regarding student progress and follow up strategies that can be implemented at home to increase student progress.	10%
May move between sites to provide services at multiple work sites. Work sites may change during the course of the school year to meet the needs of students across the District.	10%
Share knowledge with individuals and groups concerning communication, language and literacy development.	5%
Participate in or utilize specialized services to provide better programming for individuals with complex needs.	5%
Participate in professional development provided by the District or by the building to increase skills in supporting special education students in the classroom.	5%
Complies with Exceptional Student Services and district policies and procedures (e.g., Medicaid billing, accident reporting).	10%
Assist the Speech/Language Pathologist in the assessment of students.	3%
Perform other duties as assigned.	2%

## QUALIFICATIONS

*To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### Education

Required	Associates Degree in speech pathology or communication disorders from recognized college or university. Bachelor's degree preferred		
Required	Valid Colorado Specialist License with an endorsement in Speech/Language Therapy.		

### Performance Responsibilities

	<ol style="list-style-type: none"> <li>1. Oral and written communication skills.</li> <li>2. Advanced interpersonal skills.</li> <li>3. Time management, problem solving, and report preparation skills.</li> <li>4. Strong organizational and multi-tasking skills.</li> <li>5. Intermediate knowledge of children with special needs.</li> <li>6. Advanced knowledge of speech therapy practices and procedures.</li> <li>7. Basic skill with personal computers, keyboarding, and typing.</li> <li>8. Ability to maintain confidentiality in all aspects of the job.</li> </ol>		
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## PHYSICAL DEMANDS/WORKING CONDITIONS

### Physical Demands

<i>Physical Demand</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>	<i>Weight</i>
Carrying			X			
Climbing Stairs			X			
Crouching			X			
Grasping			X			
Grip			X			
Handling			X			
Kneeling	X					
Reaching (Abduction)		X				
Reaching (Adduction)		X				
Lifting (Above Shoulder)			X			
Pinch			X			
Pulling (Horizontal)		X				
Pulling (Vertical)		X				
Pushing (Horizontal)		X				
Pushing (Vertical)		X				
Lifting (Floor to Waist)		X				
Lifting (Waist to Shoulder)		X				
Reaching (Forward)			X			
Vision (Far)				X		
Reaching (Waist to Shoulder)		X				
Reaching (Above Shoulder)		X				
Reading					X	
Repetitive Motions			X			
Sitting				X		
Standing				X		
Wrist Deviation (Wrist Extension)				X		
Reaching (Floor to Waist)		X				
Vision (Near)					X	
Walking				X		
Wrist Deviation (Pronation)			X			

### Physical Demands

<i>Physical Demand</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>	<i>Weight</i>
Wrist Deviation (Radial Deviation)			X			
Wrist Deviation (Supination)			X			
Wrist Deviation (Ulnar Deviation)			X			
Stooping		X				
Wrist Deviation (Wrist Flexion)			X			

*The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

### Working Environment

<i>Working Condition</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>
Extreme cold		X			
Extreme heat		X			
Humidity		X			
Wet		X			
Noise		X			
Hazards		X			
Temperature Change		X			
Atmospheric Conditions		X			
Vibration		X			
Other		X			

### Valid Driver's License Required

<i>Yes/No</i>	<i>Drivers License</i>
Yes	Valid drivers license with a safe driving record.

*The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*