



**Visual Impairment/Orientation  
& Mobility Specialist-  
J o b D e s c r i p t i o n**

**JOB INFORMATION**

<i>Job Title:</i>	Visual Impairment Specialist
<i>Version Date:</i>	6/10/2025
<i>Category:</i>	Professional
<i>Department:</i>	Exceptional Student Services
<i>Work Year:</i>	175 Day, 10 Month Contract.
<i>FLSA Classification:</i>	Exempt

**JOB SUMMARY**

The Teacher of the Visually Impaired will provide specialized instruction and services to meet the unique educational needs of students with visual impairments ages 3-21. Teachers of the Visually Impaired will conduct functional vision/learning media assessments and provide written reports.

**Essential Functions**

<i>Essential Functions</i>	<i>% TIME</i>
Provide and coordinate unique specialized instruction through daily lessons reflective of the curriculum and the student's IEP. Consult with classroom teachers, regular and special education personnel, parents, and students to coordinate programs and services for the visually impaired student.	50%
Provide instruction in the development and maintenance of skills as indicated in the IEP; low vision and visual efficiency skills, concept development and academic skills, daily living skills, communication skills, social/emotional skills and abilities, and sensory motor skills. Coordinate large-type or Braille texts, supplementary materials, educational aids and equipment; monitor student's maximum participation in all classroom activities. Participate in IEP meetings.	10%
Conduct and interpret functional vision/learning media assessments and complete written reports. Compile and analyze data on student progress and use response to intervention to adjust interventions or strategies as indicated.	5%
May move between sites to provide services at multiple worksites. Worksites may change during the course of the school year to meet the needs of students across the district.	10%
Coordinate large-type or Braille texts, supplementary materials, educational aids and equipment; monitor student's maximum participation in all classroom activities.	10%
Investigates and recommends types of equipment available to meet student needs, funding sources, and vendor options, including insurance forms and letters of justification.	10%
Participate in professional development provided by the District or by the building to increase skills in supporting special education students in the classroom.	5%
Complies with Exceptional Student Services and district policies and procedures (e.g., Medicaid billing, accident reporting). Maintains clinical and administrative records in accordance with State Guidelines and school board policy.	5%
Coordinates efforts of paraprofessionals assigned to students with visual impairment, as applicable	3%
Perform other duties as assigned.	2%

**QUALIFICATIONS**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

### Education

Required	MA Degree or higher from a regionally accredited institution in Special Education Visual Impairment and completion of an approved program for special education specialists in visually impaired/O&M that includes field experience.		
Required	Special Education Specialist-Visual Impairment/O&M License through the Colorado Department of Education		

## PHYSICAL DEMANDS/WORKING CONDITIONS

### Physical Demands

<i>Physical Demand</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>	<i>Weight</i>
Carrying			X			
Climbing Stairs			X			
Crouching			X			
Grasping			X			
Grip			X			
Handling			X			
Kneeling			x			
Reaching (Abduction)		X				
Reaching (Adduction)		X				
Lifting (Above Shoulder)			X			
Pinch			X			
Pulling (Horizontal)			XX			
Pulling (Vertical)		X				
Pushing (Horizontal)		X				
Pushing (Vertical)			X			
Lifting (Floor to Waist)			X			
Lifting (Waist to Shoulder)			X			
Reaching (Forward)			X			
Vision (Far)				X		
Reaching (Waist to Shoulder)		X				
Reaching (Above Shoulder)		X				
Reading					X	
Repetitive Motions			X			
Sitting				X		
Standing				X		
Wrist Deviation (Wrist Extension)				X		
Reaching (Floor to Waist)		X				
Vision (Near)					X	
Walking				X		
Wrist Deviation (Pronation)			X			
Wrist Deviation (Radial Deviation)			X			
Wrist Deviation (Supination)			X			
Wrist Deviation (Ulnar Deviation)			X			
Stooping		X				
Wrist Deviation (Wrist Flexion)			X			

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

### Working Environment

<i>Working Condition</i>	<i>NA</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>Constantly</i>
Extreme cold		X			
Extreme heat		X			
Humidity		X			
Wet		X			
Noise		X			
Hazards		X			
Temperature Change		X			
Atmospheric Conditions		X			
Vibration		X			
Other		X			

**Valid Driver's License Required**

<i>Yes/No</i>	<i>Drivers License</i>
Yes	Valid drivers license with a safe driving record.

*The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*