Athletic Trainer

Job Description

JOB INFORMATION

Job Title:	Athletic Trainer
Version Date:	09/12/2016
Salary Grade:	$38,255-$93,011
Category:	Special Services
Department:	Athletic
Work Year:	175 Day, 10 month
FLSA Classification:	Exempt

JOB SUMMARY

The overall objective of this position is to provide athletic training services to student athletes under the direction of the team physician or by written referral from a physician, and in accordance with state athletic training practice act.

Essential Functions

Essential Function	*% TIME*
Student health and evaluation.	10%
Rehabilitation of injuries.	5%
Evaluation and rehabilitation concerning concussions.	15%
Implementing practices to improve student safety.	5%
Taping or protective padding for student athletes.	10%
Respond to injuries involving students.	15%
Record keeping.	3%
Communicate with parents, physicians, school administration and coaches.	10%
Present in-service training to coaches and teachers in the area of concussions, first aid, and CPR/AED.	5%
Assist the nurse /office with student health needs during school day.	2%
Supervision of athletic events.	20%

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education/Experience

Required	BS degree or higher in Athletic Training from a CAATE accredited college or university.		
Preferred	Experience in the athletic training field recommended.		

CERTIFICATES, LICENSES, REGISTRATIONS & SKILLS

Required	Must be National Athletic Trainers Association Board of Certification certified and possess or be in the process of acquiring licensure, certification, or registration from the state.		
	The ability to evaluate student athlete's conditions due to injury, recommend appropriate action based on the severity of injury, and the ability to perform preventative measures such as taping and stretching.		

PHYSICAL DEMANDS/WORKING CONDITIONS

Physical Demands

Physical Demand	*NA*	*Rarely*	*Occasionally*	*Frequently*	*Constantly*	*Weight*
Carrying			X			
Climbing Stairs			X			
Crouching			X			
Grasping			X			
Grip			X			
Handling			X			
Kneeling			X			
Reaching (Abduction)			X			
Reaching (Adduction)			X			
Lifting (Above Shoulder)			X			
Pinch			X			
Pulling (Horizontal)			X			
Pulling (Vertical)			X			
Pushing (Horizontal)			X			
Pushing (Vertical)			X			
Lifting (Floor to Waist)				X		
Lifting (Waist to Shoulder)				X		
Reaching (Forward)				X		
Vision (Far)				X		
Reaching (Waist to Shoulder)				X		
Reaching (Above Shoulder)		X				
Reading				X		
Repetitive Motions			X			
Sitting		X				
Standing				X		
Wrist Deviation (Wrist Extension)			X			
Reaching (Floor to Waist)			X			
Vision (Near)				X		
Walking				X		
Wrist Deviation (Pronation)			X			
Wrist Deviation (Radial Deviation)			X			
Wrist Deviation (Supination)			X			
Wrist Deviation (Ulnar Deviation)			X			
Stooping		X				
Wrist Deviation (Wrist Flexion)			X			

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions

Working Environment

Working Condition	*NA*	*Rarely*	*Occasionally*	*Frequently*	*Constantly*
Extreme cold			X		
Extreme heat			X		
Humidity		X			
Wet		X			
Noise			X		
Hazards			X		
Temperature Change		X			
Atmospheric Conditions		X			
Vibration		X			
Other		X			

Valid Driver's License Required

Yes/No	*Reason for Drivers License*
Yes	Commute between schools, buildings or events.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Functional Competencies

Competency	*Level*	*Competency Description*
Analytical Thinking	1. Entry	Uses basic logic and common sense to arrive at solutions.
Communication Skills	1. Entry	Able to communicate well in straight-forward situations.
Company Knowledge	1. Entry	Understands his/her own job and how the role interacts with his/her team.
Functional Knowledge	1. Entry	Knowledgable about his/her specific job.
Influence	1. Entry	Gains support for ideas within the team.
Job Impact	1. Entry	Immediate work team.
Leadership Skills	1. Entry	Does not manage employees, but may mentor and/or train colleagues.

SCOPE

Freedom To Act

Work is closely managed and reviewed for accuracy and adequacy. Follows specific, outlined, and detailed directions.

Problem Complexity and Problem Solving Timeframes

Provides resolution to problems that are readily identifiable with limited scope and are resolved in accordance with standard practices, procedures, applications or routines. Problem/Task resolution timeframe: The majority of tasks typically take one to two days to resolve.

Impact

Failure to achieve results or erroneous judgments may require the allocation of additional resources to correct and / or achieve goals.

Contact with Others

Contacts are primarily with direct supervisor and others in group or department to give and receive information.