## **Special Education - EXCEL Paraeducator**

#### **Purpose Statement:**

The purpose of this position is to support our district's special education program which provides services to students having moderate to profound physical and developmental disabilities, including some students who are non-ambulatory and non-verbal. Instruction and therapy focus on functional academics, communication and living skills. Responsibilities vary with the individual assignment, but typically include instruction of students, monitor student behavior, student hygiene, classroom housekeeping, and preparation of materials, testing, and data collection/reporting.

### **Essential Functions**

- Instructs/tutors students individually or in a small group setting under the direction of certificated employee(s).
- Acts as an instructional resource for classroom teachers
- Assists in the evaluation of student needs and in preparation of appropriate lessons and materials in collaboration with certified personnel
- Helps prepare and adapt lessons and activities with teacher approval, to be used as classroom activities and instruction
- Facilitates student involvement in school activities and community access
- Attends to the personal hygiene needs of students, including diapering, toileting, catheterization, tube feeding, dressing and wheelchair transfer; may lift children when necessary to accommodate personal hygiene needs
- Maintains and/or assists with student behavior including maintenance of positive student behavior
- Assists with the supervision of students during building activities, such as assemblies, building emergency drills and special programs
- Monitor students with medical plans (possible seizures)
- Assist certificated staff with de-escalation and restraint based on individual student plans and approved district training

#### **Other Functions**

- May attend building meetings and events i.e., staff meetings, open house, and/or related in-service activities/workshops
- May serve on building committees
- May be called upon to provide bus riding support
- May attend program meetings and events, i.e. department meetings, open house, and or related in-service activities/workshops
- Assists other personnel as may be required for the purpose of ensuring an efficient and effective work environment
- Performs other related duties as assigned

## **Education**

- High school diploma or equivalent
- Must meet minimum state requirements for Paraeducators

#### **Knowledge and Skills**

- Specialized knowledge and skills required to perform assigned tasks
- First aid/CPR required
- De-escalation training required
- Tube feeding training required
- Some experiential skills required to perform assigned tasks

- Intermediate oral/written communications required
- Primary level responsibilities require basic curriculum skills
- The job is frequently required to function in complex situations

## Responsibility

- Tasks require some independent judgment with consultation of supervisor or administrator
- Decisions are made within assigned tasks
- Decisions are made to achieve structured results
- Occasionally required to resolve unexpected issues
- Regular discretion and access to confidential/privileged information
- High risk or impact if errors are made

# **Planning & Organizing**

- Planning/organization of own work in coordination of work of others
- Reporting required within classroom or building
- Collecting and some assessment of data or reporting

## **Working Conditions**

- Moderate Interruptions
- Limited Deadlines
- Limited emotionally charged interactions
- Work requires moderate safety precautions
- Moderate-exposure to weather conditions
- Frequent risk/exposure to human borne pathogens
- Requires normal safety precautions when working with students
- Frequent exposure to noise
- Limited exposure to swimming pools
- Moderate standing (31-60%)
- Frequent lifting (31+ lbs. / frequently)
- Moderate prolonged sitting (31-60%)
- Moderate carrying (11-30 lbs. / occasionally)
- Frequent transferring of students
- Frequent stooping and bending
- Limited twisting
- Moderate fine dexterity
- Frequent pushing and/or pulling
- Frequent diapering
- Frequent tube feeding
- Frequent hand feeding

# **Required Testing**

Successfully pass the Paraeducator Test

#### Clearances

Criminal Justice Fingerprint/Background Clearance