

JOB DESCRIPTION
Puyallup School District
PEA

SOCIAL WORKER

Purpose Statement:

The job of Social Worker is done for the purpose/s help counselors, teachers and administrators address the behavioral, mental health and social emotional learning needs of all students through an equity-based tiered system of support. The purpose and role of the school social worker is to provide an integral link between school, home and the community in helping students achieve academic and social success.

Essential Functions:

- **Develops** an integral link between schools, home, and the community to remove social and/or mental health barriers to prepare students to access academic instruction
- **Provides** social and/or mental health direct support to students
- **Manages** cases for students and families
- **Collaborates** with other educational professional and development of school-based interdisciplinary team
- **Collaborates** with organizations and community agencies to provide wrap around support
- **Provides** leadership and professional expertise on planning and implementing Tier 2 and Tier 3 social, emotional, and/or mental health interventions
- **Provides** crisis prevention and intervention
- **Leads and guides** in the formation of discipline and behavioral procedures with a trauma-informed, restorative, culturally responsive lens
- **Participates** in identified professional development activities to enhance professional skills and knowledge
- **Attends** meetings as required by the department and related service organizations.
- **Maintains** regular, predictable, and punctual attendance during regularly scheduled work hours at assigned worksite
- **Performs** the physical requirements of the position, work within the established working conditions of the position
- **Works** a flexible schedule, which may include evenings
- **Performs** other job functions as assigned

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

- Extensive knowledge of and experience with positive behavior interventions and supports, trauma-informed practices, tiered systems of interventions and restorative justice practices
- Ability to plan, organize and develop sustainable systems and programs
- Understanding of operational planning, district department integration and collaboration
- Ability to organize tasks, set priorities and meet deadlines, and manage multiple tasks

- Demonstrated the knowledge and skills necessary to interpret educational data for intervention planning purposes
- Demonstrates skills in collaboration and consultation
- Experience in planning and facilitating professional development activities
- Exhibits a strong and positive attitude with the belief that each student can be taught and has the right and capacity to achieve personal social-emotional and academic excellence
- Demonstrates cultural sensitivity with the ability to effectively and collaboratively work with diverse and at-risk or marginalized populations
- Assists school counselors as they enhance their services in equity, MTSS and social-emotional learning
- Skills in interpreting and applying state and federal statutes, codes and rules and regulations related to confidentiality, school records, mandated reporting, family law, truancy, homelessness, foster youth, and disabilities and regulations governing Special education
- Facilitates communication between social workers, counselors, and behavioral health navigator
- Conflict resolution and crisis intervention skills
- Adapt to change and remain flexible

Education and Experience:

- Master's degree in Social Work and Education Staff Associate (ESA) Certificate in School Social Work
- Valid Washington State Education Staff Associate (ESA) Certificate in School Social Work
- Previous school and agency experience preferred.
- Bilingual skills preferred

Working Environment:

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; and significant fine finger dexterity. Generally, the job requires 80% sitting, 15% walking, and 5% standing. This job is performed in a generally clean and healthy environment.

Licenses/Special Requirements:

Criminal Justice fingerprint clearance, Washington State ESA certificate with School Social Work Endorsement