

Job Title/Position: Structured Learning Environment

Behavior Teacher

Pay Information: Competitive District Salary Schedule

Department/School: Special Education

Supervised by: Campus Administrators

PRIMARY PURPOSE:

Provide a safe learning environment within a self-contained special education setting focused on explicit pro-social development to support students whose behavior impacts their access to academics and less restrictive educational settings.

ROLES/RESPONSIBILITIES:

- Promote the development of competencies and skills to function successfully in the educational setting and the community
- Manage student behavior in accordance with his or her Individual Education Plan, including the Behavior Intervention Plan, and the Student Code of Conduct
- Provide explicit pro-social skill instruction throughout the school day
- Plan and supervise the work and activities of educational aides
- Work in self-contained, team, departmental, or itinerant capacity as assigned.
- Effective Communication Skills
- Competent in progress monitoring and data collection
- Facilitate ARD meetings and complete IEP documentation accurately in accordance with local, state, and federal policies and laws. IEP recommendations are made based on evidenced based measures and multiple sources of data.
- · Attend required training and staff development
- Train in the district's crisis response-physical/non-physical intervention
- Understand disabilities, and be able to train staff working with students the impact of such disabilities on learning and functioning
- Use of research-based pro-social curriculum

QUALIFICATIONS:

Education/Certification:

Bachelor's degree from accredited university
Valid Texas teaching certificate with special education certification required

PHYSICAL EFFORT AND WORK ENVIRONMENT:

Services are generally provided within a standard classroom environment. Some movement throughout the classroom is generally necessary to facilitate learning (e.g., standing, walking, stooping, bending, sitting, and/or kneeling). Light lifting of materials and other objects associated with a classroom environment is required (e.g., books, teaching aids, up to approximately 20 – 40 lbs.). Special Education teachers may also be required to pick up students, restrain students as needed, and spend large quantities of time on the floor sitting, squatting, and/or kneeling. Incumbent must maintain emotional control under stress and be able to work with frequent interruptions. Computer use is required, and prolonged use may result in repetitive hand motion. This position may involve frequent exposure to temperature extremes (hot and cold), humidity extremes, noise, and low or

intense illumination vibration. It is expected that occasional field trips, district wide, and statewide travel may be made. Incumbent should be willing to contribute directly or indirectly to the development of students both inside and outside the classroom, which may include working hours in addition to the regular school day. This position may involve rare exposure to blood or body fluids. Regular attendance is required for this position

SALARY RANGE: Competitive - based on <u>LVISD Compensation Plan</u> (current Teacher Salary schedule 0-30 yrs: \$50,000-\$70,000)

GENEROUS BENEFITS: TRS Active-Care — The District pays \$445 a month toward the employee health insurance premiums; vision and dental offered; cafeteria plan available.

Lago Vista Independent School District is a 4A public school district based in Lago Vista, Texas, approximately 20 miles northwest of Austin. Situated on the north shore of Lake Travis in the beautiful Texas hill country, Lago Vista has a population of approximately ~10,000 residents. This unique community offers the warmth of a small town, but is within a 20-minute drive to the conveniences of the city - apartment living, shopping, entertainment, and restaurants. Employees who choose to live in Austin can enjoy a drive to and from work against traffic. Come be part of a collaborative work team where you feel part of a family, know all the students by name, and have the potential to truly make a positive impact. For additional information, please visit the district website at: www.lagovistaisd.net.