



JOB DESCRIPTION

JOB TITLE: Elementary Teacher

REPORTS TO: Building Principal or other identified administrator

UNIT CLASSIFICATION: Renton Education Association (REA)

ESSENTIAL FUNCTIONS

1. Be a staff leader with regard to modeling collegial collaboration with a Professional Learning Community.
2. Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives.
3. Design instruction aligned to Common Core State Standards and district expectations (Power Standards) and assist with the selection and evaluation of equipment and materials necessary to implement such instruction.
4. Work cooperatively with others in achieving common goals supporting Professional Learning Communities.
5. Contribute to the development and implementation of learning activities and curriculum.
6. Provide differentiated instruction (Sheltered Instruction Observation Protocol: SIOP) for all students, including those qualified for special education and ELL.
7. Establish and maintain standards of student behavior to achieve an effective learning atmosphere.
8. Provide for individual learning needs of students under her/his direction.
9. Maintain appropriate individual student records and communication with families regarding student progress toward established standards.
10. Provide academic guidance for students under his/her direction.
11. Provide focus and differentiated instruction to address closing the achievement gap.
12. Promote an understanding of the District's educational goals with parents through participating in parent conferences and other related activities.
13. Engage in activities which promote personal professional growth.
14. Maintain regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.
15. Perform appropriate tasks as designated by the principal or department head in relation to the responsibilities listed above.

MINIMUM QUALIFICATIONS

1. Washington State Teaching Certificate. Endorsed certificates must be applicable to the assignment.
2. Ability to articulate and implement State of Washington learning standards for the relevant content area.
3. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
4. Demonstrated ability to work successfully with students, staff and multicultural community.
5. Demonstrated interest in working with the elementary program.
6. Possess general knowledge and varied experience that demonstrates leadership capabilities in an educational setting.
7. Demonstrated individual personal achievement(s) that demonstrate evidence of ability to engage in high-level dialogue while also following through on detail-oriented tasks.
8. Demonstrated interest in and evidence of continued personal and professional growth.
9. Cultural Competency; ability to effectively work with diverse populations.

We are looking for amazing people who have diverse backgrounds and experiences, are inspired by our mission and values of service, excellence and equity, and are highly motivated to change children's lives through education. We value diversity of ethnicity, race, socioeconomic status, sexual identity, gender, religion, language, ability, and experience. We encourage applicants who may historically self-select out of hiring processes due to structural and historical inequities to apply. These include but are not limited to, Black, Indigenous and people of color (BIPOC), LGBTQIA+, women, veterans, and people living with disabilities.

EVALUATION EXPECTATIONS

1. Certificated teachers in the Renton School District are evaluated using the Danielson Framework in alignment with the Washington State Teacher Evaluation criteria. These State Criteria are:
2. Centering instruction on high expectations for student achievement.
3. Demonstrating effective teaching practices.
4. Recognizing individual student learning needs and developing strategies to address those needs.
5. Providing clear and intentional focus on subject matter content and curriculum.
6. Fostering and managing a safe, positive learning environment.
7. Using multiple student data elements to modify instruction and improve student learning.
8. Communicating and collaborating with parents and the school community.
9. Exhibiting collaborative and collegial practices focused on improvising instructional practice and student learning.

RELATIONSHIPS

The Elementary Teacher reports directly to the Principal of the school. The teacher collaborates with school and district leaders and staff in interpreting and executing the above responsibilities in addition to any other responsibilities that may be assigned. The teacher maintains appropriate contact with students, parents, community members and other district staff members.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.