



JOB DESCRIPTION

JOB TITLE: Health Sciences Teacher

REPORTS TO: Building Principal or other identified administrator

UNIT CLASSIFICATION: Renton Education Association (REA)

ESSENTIAL FUNCTIONS

1. Be a staff leader with regard to modeling collegial collaboration with a Professional Learning Community.
2. Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives.
3. Design instruction aligned to Common Core State Standards and district expectations (Power Standards) and assist with the selection and evaluation of equipment and materials necessary to implement such instruction.
4. Work cooperatively with others in achieving common goals supporting Professional Learning Communities.
5. Contribute to the development and implementation of learning activities and curriculum.
6. Provide differentiated instruction for all students, including those qualified for special education and ELL.
7. Establish and maintain standards of student behavior to achieve an effective learning environment.
8. Provide for individual learning needs of students under her/his direction.
9. Maintain appropriate individual student records and communication with families regarding student progress toward established standards.
10. Provide academic guidance for students under his/her direction.
11. Provide focus and differentiated instruction to address closing the achievement gap.
12. Maintain regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.
13. Promote an understanding of the District's educational goals with parents through participating in parent conferences and other related activities.
14. Engage in activities which promote personal professional growth.
15. Perform appropriate tasks as designated by the principal or department head in relation to the responsibilities listed above.

MINIMUM QUALIFICATIONS

Education and Experience

1. Hold or eligible for Washington State CTE certification in Health Services
2. Experience and/or demonstrated ability to perform all responsibilities of the position. Successful experience in working with students, staff and multicultural communities.
3. Candidates with a Family and Consumer Science major preferred.
4. Applicants with successful teaching and related experience working with at-risk students preferred.

Knowledge Skills and Abilities

1. Ability to create optimal conditions for learning, maintain high expectations, and provide social support and differentiation of instruction based on student needs.
2. Ability to personalize student learning objectives, connect prior learning, and aid students in building conceptual understanding.
3. Ability to plan and provide opportunities for student to develop and demonstrate rigorous conceptual understanding.
4. Ability to plan and provide opportunities for students to make meaningful personal connections and to extend their learning within and beyond the classroom.
5. Ability to develop formative and summative assessments which are aligned with standards and are used to inform instruction, monitor student progress, and motivate student learning.
6. Ability to plan and provide opportunities for students to respond to open-ended questions, to explain their thinking processes, and to reflect on learning to create personal meaning.
7. Ability to successfully supervise student activity programs and a commitment to assume this role.
8. Ability to develop and implement appropriate positive behavior interventions for students.
9. Knowledge of adolescent and young adult social/psychological development and academic needs.
10. Knowledge of the learning process and curriculum and program development.
11. Leadership ability and cultural competence.
12. Knowledge of current educational issues and best practices, especially in alternative education.
13. Ability to demonstrate enthusiasm, creativity and innovativeness.
14. Ability to communicate effectively with the diverse groups that make up the school community.
15. Knowledge and successful experience in alternative programs focusing on diverse student populations.
16. Ability to listen empathically and help students work thorough issues affecting their academic progress.
17. Knowledge and effective use of research-based instructional practices.
18. Effective communication and human relations skills.
19. Knowledge of academic content in several subject areas.
20. Interest in, and evidence of, continued personal and professional growth.
21. Cultural Competency; ability to effectively work in diverse populations.

RELATIONSHIPS

The teacher reports directly to the Principal of the school. The teacher collaborates with school and district leaders and staff in interpreting and executing the above responsibilities in addition to any other responsibilities that may be assigned. The teacher maintains appropriate contact with students, parents, community members and other district staff members.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.