



JOB DESCRIPTION

JOB TITLE: Special Education Teacher – Emotional Behavior Disabilities

REPORTS TO: Building Principal or other identified administrator

UNIT CLASSIFICATION: Renton Education Association (REA)

PRIMARY PURPOSE:

The Special Educator Emotional Behavioral Disabilities (EBD) Teacher will work with behaviorally disabled students in a specially designed program based on the Re-Education principles. Teachers in this position will be a member of a collaborative team in the special education department with other EBD teachers. Team members include behavior facilitators, counselor/mental health therapists, security/intervention staff members, paraprofessionals and consulting specialists including a psychiatrist specializing in working with emotionally disturbed adolescents. Applicants must be willing to be trained and follow Re-Education (Re-Ed) principles and philosophy.

ESSENTIAL FUNCTIONS

1. Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives.
2. Implement the Re-Education philosophy and a positive educational approach.
3. Work cooperatively with others in achieving common goals supporting Professional Learning Communities.
4. Work in collaboration with outside consultants in identifying, implementing and designing specialized programming for students with emotional/behavioral disabilities.
5. Monitor all areas of individual student IEPs, including implementation of interventions based on individual student maintained data.
6. Provide differentiated instruction (Sheltered Instruction Observation Protocol: SIOP) for all students including special education and ELL.
7. Establish and maintain standards of student behavior to achieve an effective learning atmosphere.
8. Design the strategies of instruction and assist with the selection and evaluation of equipment and materials necessary to implement such strategy.
9. Write and maintain accurate, complete, and correct records, including IEP's, as required by law, district policy, and administrative regulations.
10. Maintain appropriate individual student records.

11. Establish and maintain standards of student behavior to achieve an effective learning atmosphere.
12. Provide academic guidance and counseling for students.
13. Promote an understanding of the District's and program's educational goals with parents through participating in parent conferences and other related activities.
14. Engage in activities which promote personal professional growth.
15. Maintain regular attendance; adhere to board policy and the mutually bargained leave and attendance terms as stated in the collective bargaining agreement.
16. Perform appropriate tasks as designated by the principal/program head or department head in relation to the responsibilities listed above.

MINIMUM QUALIFICATIONS

1. Washington State Teaching Certificate. Endorsed certificate must be applicable to the assignment.
2. Ability to articulate and implement State of Washington Essential Academic Learning requirements.
3. Demonstrated ability to develop and implement appropriate positive behavior interventions for students.
4. Applicants with direct instruction, data collection, behavior management, analysis skills and classroom experience with behaviorally disabled students will be preferred.
5. Demonstrated ability to work successfully with age-appropriate students, with staff, and multicultural community.
6. Possess general knowledge and varied experience.
7. Demonstrated individual personal achievement(s).
8. Demonstrated interest in and evidence of continued personal and professional growth.
9. Cultural Competency; ability to effectively work with diverse populations.

RELATIONSHIPS

The Special Education EBD Teacher reports directly to the Principal of the school. The teacher collaborates with school and district leaders and staff in interpreting and executing the above responsibilities in addition to any other responsibilities that may be assigned. The teacher maintains appropriate contact with students, parents, community members and other district staff members.

SALARY

Salary is determined by placement on the District salary schedule, plus fringe benefits.