

Job Description

Speech and Language Pathologist

Qualifications

The Speech and Language Pathologist must have a minimum of a Master's degree in Communication, a certificate from the Missouri Department of Elementary and Secondary Education, and licensure through the state board of registration for the healing arts and/or obtain the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) credential offered by the American Speech-Language-Hearing Association.

The Speech and Language Pathologist must possess knowledge of instructional strategies, assessment practices, and effective therapy techniques. The speech and language pathologist must exhibit effective communication skills to build positive relationships with students, staff, parents, and community.

The Speech and Language Pathologist will be responsible for following the special education process from referral through placement and provision of services.

Position Classification

Professional

Fair Labor Standards Act

Exempt

Supervisor

The Speech and Language Pathologist will report directly to the building administrator.

Duties

The Speech and Language Pathologist will:

1. Be informed of rules, policies, and regulations of the school district and follow them as required.
2. Understand and apply the instructional process with teaching and learning.
3. Be willing to provide leadership, motivation, instruction, assessment, and instructional strategies necessary to meet the needs of all students.
4. Collect data and share student progress with parents throughout the year.
5. Work as a team member.
6. Provide classroom management in the therapy setting to ensure a positive learning environment.
7. Provide a safe and orderly therapy environment.
8. Have good interpersonal skills to work with staff members, students, parents, and the community.
9. Pursue professional growth and maintain appropriate licensure.
10. Maintain appropriate student records including all paperwork regarding the special education process of referral, placement, and provision of services.
11. Handle confidential information appropriately.
12. Maintain equipment and facilities in good condition.

13. Be punctual and responsible in attendance.
14. Travel within the district may be required.
15. Demonstrate conduct representative of the school and establish and maintain a good relationship with the community.
16. Perform any other duties as assigned by the building administrator and/or special services administration.

Physical Requirements:

The statements herein are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.

- The employee is frequently required to stand, walk, sit; use hands to handle or feel; reach with hands and arms; and stoop, kneel, crouch, or crawl.
- The employee may be occasionally required to lift and/or move up to 50 pounds without assistance.
- While performing the duties of this job, the employee is regularly required to talk, hear, and see.
- Specific vision requirements include the ability to see at close and far range with or without vision correction.
- Specific hearing requirements include the ability to hear within normal limits with or without the use of hearing aids.
- Fine hand manipulation (keyboarding, fine motor tasks).
- The employee may be required to travel to and work at multiple agency locations if necessary. Transportation time may be spent commuting between sites and assisting with student supervision and participation in school events and activities.
- The employee may have to work with physically aggressive, disruptive students who may bite, kick, punch and/or throw objects.

Work Environment

- The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.
- Inside classroom/school settings, outdoors in a variety of settings and weather conditions with some exposure to risk of injury and/or illness.
- The noise level in the work environment can be moderate to high.
- Some students may display aggressive/assaultive behavior, including but not limited to biting, kicking, punching and/or throwing objects, utilize profanity, or attempt to destroy property.
- Some students will require assistance from the teacher for many or all personal care tasks.

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