POSITION:

LLI Academic Interventionist (Multiple Positions Available)

MINIMUM QUALIFICATIONS:

- 1. Bachelor's degree required, Teaching Certificate (preferred).
- 2. 3-5 years of work experience with children (preferred).
- 3. LLI Training (preferred)--Training will be provided if necessary.
- 4. Demonstrate effective oral and written communication skills.
- 5. Ability to motivate and inspire a diverse set of stakeholders toward a common goal.

DUTIES AND RESPONSIBILITIES:

- 1. Under the direct supervision of a certified teacher, the interventionist will work with individual or small groups of students to provide educational interventions and progress monitor academic achievement using the LLI teaching and assessment tools.
- 2. Work closely with the building coach to implement intervention groups.
- 3. Utilize progress monitoring systems and data analysis to maintain lists of students participating in interventions. Assist teachers with the collection, analysis, results of data; and support the findings with all appropriate staff-especially using the Fountas and Pinnell LLI intervention program.
- 4. Maintain records of interventions and progress monitoring to ensure that the process is conducted with fidelity.
- 5. Provide data to the school teams and participate in decisions about student progress and achievement.
- 6. Attend team/parent meetings as required; provide input to teams regarding student academic strengths and areas of challenge.
- Meet with classroom teacher and coach to plan core academic interventions that correlate with individual student's needs.
- 8. Provide high quality intervention to at-risk students who need to close the proficiency achievement gap in core academic areas.
- 9. Participate in MTSS process and universal screening activities and assist with data analysis to identify students in need of response to intervention services.
- 10. Participate in professional development related to the position and attend meetings, trainings and professional development as required.
- 11. Collaborate with teachers to identify the academic needs of students, set learning goals, and problem solve with teachers to develop best practices for continuous academic student growth.
- 12. Review student achievement and assist with placing students in appropriate intervention and support services.
- 13. Assist students using software and materials related to academic programs.
- 14. Maintain high level of ethical behavior and confidentiality.
- 15. Perform related duties and responsibilities as requested by building leadership.

BASE RATE OF PAY:

Monday, Tues, Thurs, Fri 5 hours per day + one half hour unpaid lunch; 4 days per week - not to exceed 110 days per school year - \$25.75 per hour.

APPLICATION PROCEDURE:

You must provide your letter of interest, resume and photographic evidence of meeting the minimal qualifications i.e. copies of diplomas, educational transcripts, certifications and licensure via AppliTrack at:

https://taylorschooldistrictmi.sites.thrillshare.com/page/employment-opportunities

All materials received relative to this posting become property of the Taylor School District.

DEADLINE FOR RECEIVING APPLICATIONS IS UNTIL FILLED

ONLY THOSE CANDIDATES WHICH PROVIDE THE REQUESTED INFORMATION WILL BE CONSIDERED

NOTICE OF NON-DISCRIMINATION

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