

**POSITION:**           **STUDENT SUPPORT PROVIDER – MYERS ELEMENTARY**  
                                  **3<sup>rd</sup> – 5<sup>th</sup> Grade**

**Position is for two (2) years with possible continuation in year three and beyond based on grant funding.**

**REPORTS TO:**       **PRINCIPAL/MYERS ELEMENTARY**

**PRIMARY FUNCTION:**

A culturally responsive individual who will support students and parents and help to sustain equity-focused instruction for all learners. Through teacher identification, they will systematically apply academic and behavioral strategies that improve achievement for all learners from all racial groups.

**MINIMUM QUALIFICATIONS:**

1. Associate degree or equivalent course work (preferred)
2. 3-5 years of work experience with children (preferred)
3. Demonstrate effective oral and written communication skills
4. Ability to motivate and inspire a diverse set of stakeholders toward a common goal

**DUTIES/RESPONSIBILITIES:**

1. Work with individual or small groups of students to provide educational and/or behavioral interventions and progress monitor academic achievement.
2. Work closely with the building coach to implement intervention groups.
3. Provide support and redirection to students who display challenging behaviors.
4. Oversee and manage the Student Restorative Practices room.
5. Conduct Restorative Practices using Trauma-Informed training.
6. Utilize progress monitoring systems and data analysis to maintain lists of students participating in interventions.
7. Maintain records of interventions and progress monitoring to ensure that the process is conducted with fidelity.
8. Provide data to the school teams and participate in decisions about student progress and achievement.
9. Attend team/parent meetings as required; provide input to teams regarding student academic/behavior strengths and areas of challenge.
10. Provide high quality intervention to at-risk students who need to close the proficiency achievement gap in core academic areas.
11. Participate in MTSS process and universal screening activities and assist with data analysis to identify students in need of academic/behavior services.
12. Participate in professional development related to the position and attend meetings, trainings, and professional development as required.
13. Collaborate with teachers to identify the academic needs of students, set learning goals, and problem solve with teachers to develop best practices for continuous academic student growth.
14. Review student achievement and assist with placing students in appropriate intervention and support services.
15. Assist families and school staff in accessing community resources.
16. Maintain a high level of ethical behavior and confidentiality.
17. Perform related duties and responsibilities as requested by building leadership.

**OTHER DUTIES:**

- Organize, monitor attendance/academic functions: prepare letters, call parents and attend meetings as needed
- Liaison to the after-school program in collaboration with school staff
- Prepare and maintain a variety of district and state records

**RATE OF PAY:**

Salary Range: \$40,000 - \$45,000

Based on Mon-Fri, 180 work year days. No Union affiliation.

**APPLICATION PROCEDURE:**

***Only those candidates which provide the requested information will be considered.***

**Internal/External Candidates:**

You must provide your letter of interest, resume and photographic evidence of meeting the minimal qualifications i.e. copies of diplomas, educational transcripts, certifications and licensure via AppliTrack at:

<https://www.applitrack.com/resa/onlineapp/JobPostings/view.asp?FromAdmin=true&AppliTrackJobId=25941>

**DEADLINE FOR RECEIVING APPLICATIONS IS: UNTIL FILLED**

**NOTICE OF NON-DISCRIMINATION**

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