

PLEASE POST

Until Filled

NOTICE OF VACANCY
TAYLOR SCHOOL DISTRICT
PERSONNEL MEMORANDUM

INTERNAL/EXTERNAL

POSITION:

Behavior Interventionist (Multiple Positions Available)

MINIMUM QUALIFICATIONS:

1. Associate degree or equivalent course work (preferred)
2. 3-5 years of work experience with children (preferred)
3. Demonstrate effective oral and written communication skills
4. Ability to motivate and inspire a diverse set of stakeholders towards a common goal

DUTIES AND RESPONSIBILITIES:

1. Under the supervision of a certified teacher, the interventionist will work with individual or small groups of students to provide behavioral interventions and progress monitor academic achievement.
2. Provide support and redirection to students who display challenging behaviors.
3. Implement behavior or specific intervention plans for students. This may include but is not limited to the use of appropriate resources and technology to promote development of critical thinking, problem solving, and social behavior interventions.
4. Collect data regarding student behaviors and assist in the recommendation of appropriate instructional modifications to develop responsible thinking and decision-making skills.
5. Data collection, analysis, and maintenance of student interventions. Must be done with fidelity.
6. Provide data to the school teams and participate in decisions about student progress.
7. Work closely with the building coach, classroom teacher and/or principal to identify and implement appropriate intervention groups.
8. Collaborate with administrators and teachers to create activities such as character education and problem solving.
9. Provide data to the school teams and participate in decisions about student progress.
10. Meet with classroom teachers and coach to plan interventions that correlate with individual student needs in order to improve student behavior.
11. Participate in MTSS/universal screening activities and assist with the analysis of the data to identify students in need - response to intervention services.
12. Collaborate with teachers to identify the behavioral needs of students, to set targeted goals and problem solve with teachers to develop best practices for continuous academic growth.
13. Assist teachers with the collection, analysis and results of student data and share the findings with the appropriate staff.
14. Attend team/parent meetings as required; provide input to teams regarding student behavioral strengths and area of challenge.
15. Assist families and school staff in accessing community resources.
16. Attend and participate in professional development dealing with substance abuse, anger management, as well as other appropriate behavior-related topics. Interventionists will share new learning with building staff as required.

17. Maintain a high level of ethical behavior and confidentiality of information.
18. Assure that all internal communication is complete and effective.
19. Complete required paperwork in an accurate and timely manner.
20. Perform related duties and responsibilities as requested by building leadership.

BASE RATE OF PAY:

Work hours are 6.5 hours (one half hour unpaid lunch) a day, 5 days a week, and 180 days
\$17.50 - Non-Certified (Associate's Degree or equivalent course work)
\$25.75 - Certified (Bachelor's Degree)

APPLICATION PROCEDURE:

You must provide your letter of interest, resume and photographic evidence of meeting the minimal qualifications i.e. copies of diplomas, educational transcripts, certifications and licensure via AppliTrack at:

<https://taylorschooldistrictmi.sites.thrillshare.com/page/employment-opportunities>

All materials received relative to this posting become property of the Taylor School District.

DEADLINE FOR RECEIVING APPLICATIONS IS UNTIL FILLED

***ONLY THOSE CANDIDATES WHICH PROVIDE THE REQUESTED INFORMATION WILL BE
CONSIDERED***

NOTICE OF NON-DISCRIMINATION

The Taylor School District Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.