

PLEASE POST
Until Filled

NOTICE OF VACANCY
TAYLOR SCHOOL DISTRICT
PERSONNEL MEMORANDUM

INTERNAL/EXTERNAL

POSITION: School Psychologist

REPORTS TO: Director of Special Education

MINIMUM QUALIFICATIONS:

1. Satisfy all requirements of R340.1792 of the Michigan Special Education Rules.
2. State approval or qualifications necessary for state approval as school psychologist
3. Demonstrated knowledge of special education programs.
4. Possess the necessary personal qualities to work effectively with an broad cross section of general education staff, special education staff and administrators.
5. Such alternatives to the above qualifications as the Taylor School District may find appropriate and acceptable.

DESIRED QUALIFICATIONS:

1. Demonstrated knowledge in the areas of management, technology, and the ability to recognize and evaluate effective practices within the special education setting.
2. Commitment to participate in management training programs and other specified in-service training activities as designated by the Director of Special Education, or his or her designee.
3. Commitment to work actively toward the continuous improvement of education in our district.
4. Demonstrated ability to communicate effectively with school personnel, students, parents, and other community members.
5. Willingness to devote time as needed for quality communication and effective relationships with parents and other community members.

DUTIES AND RESPONSIBILITIES Re: Public School Psychologist:

1. Attend and chair Child Study meetings to determine if a "true suspicion of a handicapping condition exists", and to recommend alternative strategies.
2. Conducting comprehensive diagnostic evaluation of individual student's strengths and weaknesses (including primary responsibility for the determination of intellectual ability). Each evaluation will be conducted in a professional manner that reflects sound psycho educational assessment techniques as well as taking into consideration the rules and regulations per state and federal guidelines. Provide substantial evaluation and report data to document eligibility or non-eligibility for special education programs and services.
3. Interpret psychological and other diagnostic information to school personnel and parents.
4. Attend and chair MET meeting and share and interprets psycho educational findings, as well as posing a tentative diagnostic/certification to be presented at the upcoming I.E.P.C.
5. Consulting with school personnel, parents, and community agencies.
6. Attend and chair the I.E.P.C. meeting to present data/recommendations to parents.
7. Planning and managing psychological services, including:
 - a. pre-referral, referral and assessment services
 - b. early identification services
 - c. intervention and counseling for children
 - d. parent counseling and training
 - e. program evaluation and applied educational research
8. An ongoing up grading of professional expertise via workshops seminars, continuing education, personal research/reading, etc., to insure "up to date" service delivery to students.
9. An overall willingness to assist the Special Education Department to upgrade delivery service to its general education and special needs population, especially in the area of RtI.

DUTIES AND RESPONSIBILITIES Re: Parochial School Psychologist:

1. Provide and coordinate special education services for 8 parochial schools in Taylor and on behalf of Taylor school-age residents in parochial schools outside of Taylor.
2. Be involved in planning, educational intervention, curriculum, management and teaching strategies for pupils
3. Provide consultative services on the students' behalf.
4. Provide tutorial services directly to the student at a neutral site (non-sectarian).
5. Coordinate and chair (if appropriate) Child Study meetings to determine if a "true suspicion of a handicapping condition exists", and to recommend alternative strategies.
6. Administer tests which may include intelligence, achievement, personality, and perceptual-motor tests
7. Evaluate pupils referred as potential candidates for special education programs and present a report to the local educational authority on pupils he/she has evaluated.
8. Coordinate and chair (if appropriate) the IEPT meeting to present data/recommendations to participants.
9. Consult and counsel pupils, administrators, school personnel, parents and others.
10. Continue to upgrade professional expertise.
11. An overall willingness to assist the local department of special education to improve the delivery service to its handicapped population.

BASE RATE OF PAY:

Per TFT Contract [\$47,486.00 - \$97,568.00] years of service will be taken into consideration.

APPLICATION PROCEDURE:

You must provide your letter of interest, resume and photographic evidence of meeting the minimal qualifications i.e. copies of diplomas, educational transcripts, certifications and licensure via AppliTrack at:

<https://taylorschooldistrictmi.sites.thrillshare.com/page/employment-opportunities>

All materials received relative to this posting become property of the Taylor School District.

DEADLINE FOR RECEIVING APPLICATIONS IS UNTIL FILLED

***ONLY THOSE CANDIDATES WHICH PROVIDE THE REQUESTED INFORMATION WILL BE
CONSIDERED***

NOTICE OF NON-DISCRIMINATION

The Taylor School District Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.